Annual School Plan 2016 - 2017

Thematic Slogan: Learning with aspiration - Serving with compassion

Emphasis: Building the internal momentum of the students to pursue advancement and attainment in learning with life missions

Major Areas of Concern	Strategies	Tasks	Persons / Departments in-charge	Targets	Evaluation
1. Students' motivate-ion to learn	1. Helping students develop the notion of self-worth and life missions based on Christian values	➢ CE on God's love and human values through regular practices and thematic activities (Evangelistic Week, morning assemblies, Text-of-the-Cycle, etc.) ➢ School recognition of individual differences, diverse talents, and diverse achievements ➢ Practice of equity in classroom teachings, school policies, and learning activities	PSA, CE, DE, CSH, E/RE, subject teachers	1. 70% students agree to good teacher-student relationship 2. 70% students express confidence in academic achievement 3. 70% students achieve "study targets" 4. 70% students have academic or career aspirations 5. 60% of lessons observed incorporate problem-solving activities or challenging tasks 6. 50% of lessons incorporate strategies to cater for	1. EDB stake-holder surveys at year end 2. School-based Questionnaire Survey 3. School-based Learning & Teaching Questionnaire Surveys 4. Statistical analysis of Study Target Scheme data.
	2. Helping students build aspirations for achievements	➢ Sharing by alumni, professionals, teachers, model students, prize winners ➢ Organizing challenges (Athletic Meets, Academic Excellence Trophy, Sports-for- All Championship, etc.) ➢ Encouraging students to participate in internal and external competitions, international and territory-wide assessments ➢ Gifted education programmes	ACA, EP, PSA, ECA, FEC, PE, Subject panels		
	3. Students forming the habit of goal achievement and planning	➢ Practice of individual planning ➢ Guiding students to achieve "study targets" and "individual goals"	ACA, PSA, FEC, DE, CSH		
	4. Helping students develop the sense of competence in learning	➢ Building students' competence through problem solving or challenging tasks. ➢ Pedagogical practices to cater for diverse abilities and needs (e.g. differentiated assignments, ability grouping, questioning techniques, etc.)	ACA, PSA, Subject panels, all subject teachers		
	5. Strengthening teacher-student learning relationship	➢ Encouraging class-based gathering with teacher's participations (e.g. School picnics, Christmas class gathering, BBQ, hot-pot gathering, photo-taking, etc.)	Class Teachers, all teachers		

	6. Strengthening school's IT infrastructure to support e-learning	➤ Renovation of school network to improve capacity ➤ Launch of WiFi coverage for the whole school (WiFi 900 project) ➤ Furnishing school with more tablet devices for e-learning to cater for learning diversity	ACA, ITS, Computer Subjects	learners' diversity 7. Compliance with expected SEN training %	
	7. Professional development of teachers	➤ Training courses on "catering for learners' diversity" ➤ Lesson observations and professional sharing ➤ L&T survey to collect students' feedback for reflection and improvement	Principal, PD, Subject Panels, all teachers	8. Every teacher being involved in lesson observation at least once in the year.	
2. Students' spirit to serve	1. Understanding and services for targeted groups	➤ 6-year plan on community services (16-17 focus: international organization for world care issues) ➤ Sharing by guests, alumni, students	P, PSA, ECA, MCE	1. 70% students aware of different groups of needy people 2. 70% of students understand what is "social enterprises" and "corporate social responsibility" 3. 70% students have service or caring experience related to needy people	1. EDB stake-holder surveys at year end. 2. School-based questionnaire survey 3. Statistical data of students joining services
	2. Encouraging students to participate in voluntary services	➤ Arrangements of voluntary services (e.g. flag selling, visits, blood-donation, Scouts & Red-Cross services) ➤ Encouraging students to initiate caring actions for needy people	PSA, ECA, MCE		
	3. Encouraging students to join activities or competitions whereby they can apply what they have learnt to serve the needy	➤ Internal competitions like: recycling competition, HTYSMS competition, etc. ➤ Participation in services related projects or competitions (e.g. YMCA Youth Leadership Development Award Scheme, Consumer Council project competition, Sustainable Development Award Scheme, etc.) ➤ HTYC Fun Fair booth designs and fund-raising	PSA, DE, ECA, FEC, MCE		
	4. Fostering the mission of service in their career aspirations	➤ Sharing by alumni, professionals, teachers, model students, prize winners ➤ Mentorship schemes ➤ Introduction to Social Enterprises and Corporate Social Responsibility	FEC, ECA, MCE		