

**The Y.W.C.A. Hioe Tjo Yoeng College**

**Three-year plan – Measures to broaden students’ provision of gifted education programmes for 2016/17 to 2018/19 cohort of senior secondary students**

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG) – Other Programmes (OP):

Strategies & benefits anticipated (e.g. in what ways students diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Committee
				16/17	17/18	18/19		
<b>1.</b> To subsidize students to participate in gifted education programs offered by Hong Kong Academy for Gifted Education (HKAGE), local tertiary institutes (e.g. Credit-bearing course ) or external organizations to explore and develop their talents.	Gifted Education Programmes offered by HKAGE, tertiary institutes or external organizations.	2 years	S4 – 5 gifted students (top 20% students, with teacher’s nomination)	3	3	0	Self-reflection and sharing with schoolmates on participants’ learning experiences in the programmes (e.g. in assembly, newsletter of EP unit).	Enrichment Programmes (EP) Unit and relevant subject teachers and panels
<b>2.</b> To subsidize gifted students to participate in universities programmes, e.g. summer programmes designed for students to help them explore their interests and potentials and provide insights into their future studies in different disciplines before university application.	Local Tertiary Institutes	2 years	S4 – 5 gifted students (top 20% students, with teacher’s nomination)	3	3	0	Self-reflection and sharing with schoolmates on participants’ learning experiences in the programmes (e.g. in assembly, newsletter of EP unit).	Enrichment Programmes (EP) Unit and relevant subject teachers and panels
<b>3.</b> Promote gifted students to develop their potential further by various means through the Excellence Pursuing Club (EP Club)	School	3 years	S4 – 6 top achievers	20	20	20	By observations and collect feedback by group discussions.	Enrichment Programmes (EP) Unit

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4. To subsidize outstanding performers in leadership or academic studies to participate in overseas or mainland educational visits /study tours/ programmes to widen their horizons and equip them to be outstanding leaders or high achievers in various domains.	Programmes to mainland China or overseas organized by appropriate organizations.	2 trips	S4 – 5 Student Leaders / top 20% students in exam.	5	5	0	Self-reflection and sharing with schoolmates on participants' learning experiences in the programmes (e.g. in assembly, EP newsletter.)	Pastoral and Student Affairs Committee (PSA), Enrichment Programmes (EP) Unit
5. To provide gifted students pull-out enrichment programmes for life planning and leadership skills (e.g. Outward Bound)	External service providers	1 week	S4 Student Leaders / top 20% students in exam.	24	0	0	Collect feedback from students who have completed the programme. Questionnaire Survey to collect students' feedback	Pastoral and Student Affairs Committee (PSA), Enrichment Programmes (EP) Unit
6. To provide Mathematics Enrichment Programme to develop problem solving skills and enhance the power of critical thinking. (A school-based pull-out enrichment programmes)	External service providers	15 weeks	S4 students with high ability in Maths	20	0	0	Questionnaire Survey to collect students' feedback  1 Assessments Test will be conducted	Mathematics Panel Mr Chan CF*
7. To provide workshops / talks for outstanding readers of the year to broaden their horizon.	External service providers	3 years	S4 – 6 readers of the year	30	30	30	Collect feedback from students who have completed the programme. Questionnaire Survey to collect students' feedback	Enrichment Programmes (EP) Unit, Library Ms Li MY*

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<b>8.</b> To provide Chinese Debate Training to develop language skills. (A school-based pull-out enrichment programme)	External service providers	2 years	S4 students with high ability in Chinese	15	15	0	Students will improve their skills in debate and public speaking	Chinese Panel: Ms Au Yeung WS*
<b>9.</b> To provide English Debate Training to develop language skills. (A school-based pull-out enrichment programme)	External service providers	2 years	S4 students	15	15	0	Students will improve their skills in debate and public speaking	English Panel Ms Chow HL*
<b>10.</b> To subsidize Prefects leaders Gifted Education Programme for joining certificate courses for Head Prefects and Prefect Leaders to develop their leadership, communicative and team building skills.	External service providers	1 - 2 months	Head, vice-head and prefect leaders	5	5	0	Learning Performance Profile Feedback from the course tutors Student Reflections	Discipline Education Committee Mr Cheung CS*

Notes

\* Programme Coordinator

For enquiry, please contact the teacher in charge of the EP Unit and the Gifted Education Coordinator Mr Lo Wing Cheung.