The Y.W.C.A. Hioe Tjo Yoeng College <u>Programme Evaluation 2016-17 for DLG-funded Other Programme (Gifted Education)</u>

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expend- iture
Chinese	Debate Training and competition	To strengthen the ability of thinking Increase communication and language skills Enhance the cooperation and problem solving skills	 15 senior students Nominated by Chinese Panel with specific criteria 	All the year	Debate practices and competitions	 The tutors were professional and the programme design was good The tutors provided timely advice and feedback to students The attendance of students was high and they got good results in competitions 	\$36750
English	Debate Training Drama	To strengthen the ability of thinking Increase communication and language skills Enhance the cooperation and problem solving skills	 20 senior students Nominated by English Panel with specific criteria 	All the year	Debate and public speaking and competitions	 The tutors were professional and the programme design was good The tutors provided timely advice and feedback to students The attendance of students was high and they got good results in competitions 	\$13675
Mathematics	S4 Mathematics Enrichment Class	Advance mathematics knowledge (not in exam syllabus) to improve students' problem solving skills and power of critical thinking.	 20 S4 elite Maths students (mainly M2 students) Nominated by Mathematics Panel 	15 lessons 1.5 hrs per lesson from Nov 2015 to May 2016	Assignments	 The tutors were professional and the programme design was good The tutors provided timely advice and feedback to students The attendance of students was high and their Maths proficiency improved 	\$10650
Cross KLA	NSS Study Skills Program	Develop more advanced study skills for senior secondary level.	 S4 students Nominated by teachers 	4 workshops 10 hrs Summer 2017	Demonstration and practices in the classes	-The tutors and the programme design were good - The attendance of students was high and their study skills improved -The feedback shown in the questionnaire is positive	\$15800
Cross KLA	Life planning and leadership training (Outward Bound)	Setting good goals for life and future learning	 S4 students Nominated by teachers 	4 Days in December 2016	Workshops	-The tutors and the programme design were good - The attendance of students was high and their life planning skills improved -The feedback was very positive	\$56000
Cross KLA	leadership training	Setting good goals for life and future learning	• 2 S4 students (SU core members)	Summer 2017	Workshops, Trip	- Students feedback was good. They enjoyed the trip.	\$4560 (next year)
Cross KLA	Talk by an outstanding person	Develop aspiration in students	• 30 S4 – 6 Readers of the Year	Nov 2016	Students sharing	 The attendance of students was high and their study skills improved The feedback shown is positive 	\$2205
Cross KLA	To subsidize participation in gifted education programs offered by external organizations	Develop the gifted students' potential to a higher level in specific areas and to broaden students' perspective in these areas.	 top students (top 10%) in S4-6 or outstanding leaders nominate by panels /committees with specific criteria 	All the year	Trip, training, reading and assignments	 Students' horizon was broaden Students' leadership skill improved Good feedback 	\$9000
Others	School based Proactive Mentorship Scheme (EP Club)	To recognize top students' academic achievement To strengthen students' self- concept and study skills	 S4 – S6 Top ten students Senior students who show high potentials 	All the year	Talks, readings	- Students feedback was good. They enjoyed the programme.	N.A.