

School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant Programme Plan

Name of School : The Y.W.C.A. Hioe Tjo Yoeng College

Project Coordinator : Ms Lo Yee Wah

Contact Telephone No. : 2711 7159

I) The number of students (count by heads) benefitted under the Grant is 129
(including A. 35 CSSA recipients; B. 71 SFAS full-grant recipients and C. 23 under school's discretionary quota - not more than 25%)

C+F=106, 25% D=26

II) Information on Activities to be subsidised/complemented by the grant

	Name of Activity (applied last academic year)	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	No. of participating eligible students			Actual expenditure for each student (\$)	Actual Total expenditure (\$)	Name of partner/service provider (if applicable)	Name of Teacher-in-charge
						A	B	C				
1	S5 Biology Field Trip Transportation and camp fee	As a SBA assessment criteria Apply knowledge learnt to real nature life Raise students awareness of nature	students show more interest in biology	observation and performance in the field trip	2020-21	2	8	4	\$250	\$3,500.00	Caritas/ Ho Koon	Lam MY
2	S5 Geography Field trip for FBQ	To arouse students' interest in Geography and help them obtain basic skills in field trip	Students show their interest in learning the subject	Observation and performance in the field trip	July 2019	1	5		\$200	\$1,200.00		Lam OS
3	S1 L&S field trip (e.g. Tai Po)	To arouse students' interest in L&S and broaden their horizon	students shows more interest in LS	Observe the performance of students in the course	April-May 2021	2	2	2	\$250	\$1,500.00		Tsoi YY
4	S4 L&S field trip (related to Modules 2 and/or 6)	To arouse students' interest in LS and broaden their horizon	students shows more interest in LS	Observe the performance of students in the course	April-May 2021	2	2	2	\$250	\$1,500.00		Tsoi YY
5	Extension of project-based learning - S.Team 1. S.Team Coaching fee 2. Competitions fees and materials 3. Visit of STEM-related career	1. To enhance PBL learning 2. To equip the potential students for STEM-related career	student show higher performance in project-based project	By observation and evaluation by teachers	2020-21	2	2		\$1,500	\$6,000.00		Lam MY & Poon WK
6	Christian Education Leadership Training	To nurture our student leaders with serving attitudes and equip the, to serve schoolmates as servant leaders	students show higher motivation to serve others	By observation & evaluation	Jul-21	3	3	3	\$330	\$2,970.00		Wong KL

School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant Programme Plan

Name of School : The Y.W.C.A. Hioe Tjo Yoeng College

Project Coordinator : Ms Lo Yee Wah

Contact Telephone No. : 2711 7159

I) The number of students (count by heads) benefitted under the Grant is 129

(including A. 35 CSSA recipients; B. 71 SFAS full-grant recipients and C. 23 under school's discretionary quota - not more than 25%)

C+F=106, 25% D=26

II) Information on Activities to be subsidised/complemented by the grant

	Name of Activity (applied last academic year)	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	No. of participating eligible students			Actual expenditure for each student (\$)	Actual Total expenditure (\$)	Name of partner/service provider (if applicable)	Name of Teacher-in-charge
						A	B	C				
7	Chinese Writing Class	1.To arouse students' interest in writing. 2. To expose students to various styles of writing . 3. To develop future potential writers at our school.	Students show higher interest and better performance in writing	Performance in the workshop and their writing products	2020-21	2	4	2	\$600	\$4,800.00	school	Chui MW
8	Adventure-based Training Programme	To build up the class spirits and enhance their collaborative, problem solving and interpersonal skills.	students show better problem solving skills and co-operation among each other	TIC's Observation and Students' Feedback	2020-21	4	22	4	\$300	\$9,000.00		Tong WK
9	Beach Volleyball Coaching Subsidies	To prepare potential students to attend inter-school competitions	students show better performance in competition	Observe the performance of students in the training programme	2020-21		1		\$750	\$750.00		Lin WY
10	Chinese debating team coaching subsidy	To develop debating talents of students	students show better performance	Observe the performance of students in the activities	2020-21	1	2		\$1,000	\$3,000.00		Wong YT
11	Tuition Fee (A Cappella School Team x 2)	For building and strengthening a cappella team members' musical skill and technique.	Students show higher confidence in the public performance	Competition (A cappella festival) and performance within the year.	2020-21	3	4	0	\$2,850	\$19,950.00	Citywinds	Wong Ka Chee

School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant Programme Plan

Name of School : The Y.W.C.A. Hioe Tjo Yoeng College

Project Coordinator : Ms Lo Yee Wah

Contact Telephone No. : 2711 7159

I) The number of students (count by heads) benefitted under the Grant is 129

(including A. 35 CSSA recipients; B. 71 SFAS full-grant recipients and C. 23 under school's discretionary quota - not more than 25%)

C+F=106, 25% D=26

II) Information on Activities to be subsidised/complemented by the grant

	Name of Activity (applied last academic year)	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	No. of participating eligible students			Actual expenditure for each student (\$)	Actual Total expenditure (\$)	Name of partner/service provider (if applicable)	Name of Teacher-in-charge
						A	B	C				
12	Outward Bound Leadership Programme	To develop problem solving skills, co-operation and team spirit	Students show better co-operation among each other	Observation and performance in the training course	April,2021	2	5	6	\$4,000	\$52,000.00	Outward Bound Hong Kong	Lo Yee Wah
13	SU Leadership Training	1. Involve leaders from different departments 2. To broaden the horizons of participants as they will meet different top leaders from other local and international schools	Students show higher confidence with more exposure	By observation and evaluation by teachers	July 2021	1	1		\$800	\$1,600.00	school	Lam MY
14	Glass Art Junior Class	Offering students an unique and memorable art-based experience to further foster their senses of accomplishment, aesthetics, belonging and unity.	students show better performance	Observation, performance, learning outcome in the training	2020-21	5	5		\$750	\$7,500.00		Lui CY
15	Chinese Calligraphy Class	Offering students training in Chinese calligraphy to induce their interests in the artform and in Chinese culture.	students show better performance	Observation, performance, learning outcome in the training	2020-21	5	5		\$750	\$7,500.00		Lui CY
16	The Hong Kong Award For Young People – Expeditions course	To encourage a spirit of adventure and discovery and to help students complete the expedition section in the Hong Kong Award For Young People.	Students can pass the course and complete the expedition section in the Hong Kong Award For Young People	complete the course with satisfactory result	2020-21	2	2		\$260	\$1,040.00	The Hong Kong Award For Young People	Ng SF

School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant Programme Plan

Name of School : The Y.W.C.A. Hioe Tjo Yoeng College

Project Coordinator : Ms Lo Yee Wah

Contact Telephone No. : 2711 7159

I) The number of students (count by heads) benefitted under the Grant is 129
(including A. 35 CSSA recipients; B. 71 SFAS full-grant recipients and C. 23 under school's discretionary quota - not more than 25%)

C+F=106, 25% D=26

II) Information on Activities to be subsidised/complemented by the grant

	Name of Activity (applied last academic year)	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	No. of participating eligible students			Actual expenditure for each student (\$)	Actual Total expenditure (\$)	Name of partner/service provider (if applicable)	Name of Teacher-in-charge				
						A	B	C								
						Total :	37	73	23							
							133			123,810.00						
							Mantime			Amount						

Grant in 2020-21: 132,000.00

Surplus from 2019-20:

Total Amount available in 2020-21: 132,000.00

Balance 8,190.00

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant Programme Plan

Name of School : The Y.W.C.A. Hioe Tjo Yoeng College

Project Coordinator : Ms Lo Yee Wah

Contact Telephone No. : 2711 7159

I) The number of students (count by heads) benefitted under the Grant is 129

(including A. 35 CSSA recipients; B. 71 SFAS full-grant recipients and C. 23 under school's discretionary quota - not more than 25%)

C+F=106, 25% D=26

II) Information on Activities to be subsidised/complemented by the grant

	Name of Activity (applied last academic year)	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	No. of participating eligible students			Actual expenditure for each student (\$)	Actual Total expenditure (\$)	Name of partner/service provider (if applicable)	Name of Teacher-in-charge
						A	B	C				

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)