The Y.W.C.A. Hioe Tjo Yoeng College Programme Evaluation 2019-20 for DLG-funded Other Programme (Gifted Education)

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Evaluation	Expend- iture
Chinese	Debate Training and competition	To strengthen the ability of thinking Increase communication and language skills Enhance the cooperation and problem solving skills	15 senior students Nominated by Chinese Panel with specific criteria	All the year	Debate practices and competitions	-The tutors were professional and the programme design was good - The tutors provided timely advice and feedback to students - The attendance of students was high and they got good results in competitions	\$9750
Chinese	Writing Skill Workshop	To strengthen the ability of Chinese writing	20 senior students Self-nomination or nominated by Chinese Panel	2nd Term	Assignments	-The tutors were professional and the programme design was good - The tutors provided timely advice and feedback to students - The attendance of students was high	\$900
English	Debate Training	To strengthen the ability of thinking Increase communication and language skills Enhance the cooperation and problem solving skills	20 senior students Nominated by English Panel with specific criteria	All the year	Debate and public speaking and competitions	-The tutors were professional and the programme design was good - The tutors provided timely advice and feedback to students - The attendance of students was high and they got good results in competitions	\$6075
Cross KLA	NSS Study Skills Program	Develop more advanced study skills for senior secondary level.	• S4 students • Nominated by teachers	4 workshops 10 hrs Summer 2019	Demonstration and practices in the classes	-The tutors and the programme design were good - The attendance of students was high and their study skills improved -The feedback shown in the questionnaire is positive	\$14400
Cross KLA	To subsidize participation in gifted education programs offered by external organizations (e.g. CUHK, HKUST Dual Program)	Develop the gifted students' potential to a higher level in specific areas and to broaden students' perspective in these areas.	top students (top 10%) in S4-6 or outstanding leaders nominate by panels /committees with specific criteria	All the year	Training, reading, assignments and competitions	Cancelled due to the epistemic situation.	\$0
Others	School based Proactive Mentorship Scheme (EP Club)	To recognize top students' academic achievement To strengthen students' self-concept and study skills	 S4 – S6 Top ten students Senior students who show high potentials 	All the year	Talks, readings	- Students feedback was good. They enjoyed the programme.	N.A.
		Last year balance: \$109238.5	Total Expenditure: \$31125		Balance: \$78113.5		