The Y.W.C.A. Hioe Tjo Yoeng College Report on the Use of the Life-wide Learning Grant 2020-2021 School Year

Category 1: To organise / participate in life-wide learning activities

	ry 1. To organise / participate in inc-wide rearring activities	Domain		Target	Students	Brief Description of	Actual Expenses		Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
No.	, and the second	(Please select or fill in the domain of the activity as appropriate)		Level	Number of Participants	the Monitoring / Evaluation Mechanism	(\$)	Nature of Expenses*	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer- related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Australian National Chemistry Quiz (HK Section) (To enhance students' ability and confidence in studying Chemistry)	Science	Jul-21	S3-S5	44	performance in the competition	\$3,520.00	E6	√				
2	English activities for all students - Drama Show, Movie Appreciation Workshops, Toastmasters Programme & The 72nd HK Schools Speech Festival (To boost students' interest in English and foster the atmosphere of speaking English on school campus)	English Language	2020-2021	S1-S6	367	observe the performance of students	\$12,553.30	E1,E5	✓				
3	Academic Week (Enhance the interest of students in different academic subjects)	Cross-Disciplinary (Others)	April-May 2021	S1-S6	726	observe the performance of students	\$15,271.00	E1	√				
4	10th Hong Kong Geography Olympiad (To enhance students' ability and confidence in studying Geography)	Geography	12/19/2020	S4-5	10	results in the quiz	\$1,400.00	E6	✓				
5	S4-6 Geography Field trip for FBQ (To equip students with skills in field trips)	Geography	Dec-20	S4-6	17	Observe the performance of students in the course	\$4,930.00	E1	√				
6	Problem-based Learning Activity: CoderZ League Robotics Learning manual skills, programming and scientific testing & Designing and making products to solve daily-life problem (1. To enhance problem-solving skills and collaboration 2. To promote STEM education environment in school)	Cross-Disciplinary (STEM)	8/7/2021	S2-S4	80	By observation and evaluation by teachers	\$35,000.00	E1	√				
7	Chinese Choral Speaking Traing (group) 中文朗誦工作坊(集體) (To arouse students' interest in choral speaking.)	Chinese Language	2020-2021	S1-S5	608	observe the performance of students	\$1,550.00	E1	√				
8	Prefect Training Camp (To enhance cooperation and leadership among prefects)	Leadership Training	10/17/2020	S2-S5	41	Observe the performance of students in the training and feedback from the participants	\$6,880.00	E1,E6	1				
9	Sports Teams practice venue rentals (To develop sports talents of students)	Physical Education	2020-2021	S1-S6	762	Observe the performance of students in the activities	\$7,940.00	E1	✓		√		

	Brief Description and Objective of the Activity	Domain		Target Students		Brief Description of	Actual Expenses		Essential Learning Experi (Please put a ✓ the appropriate more than one option can be so				dix 3d
No.		(Please select or fill in the domain of the activity as appropriate)	Date	Level	Number of Participants	the Monitoring / Evaluation Mechanism	(\$)	Nature of Expenses*	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	<u>C</u> areer- related Experiences
10	Leadership Training Programme for 21st Youth Leadership Development Scheme (To develop leadership and spirit to serve others)	Leadership Training	1-9/2021	S3-S4	8	Observe the performance of students in the activities	\$1,960.00	E6	✓				
11	Careers Day (Expose students to different types of careers)	Others, please specify: career	4/26/2021	S1-S5	608	Observation and performace in the programme	\$5,455.90	E1,E5	✓				✓
12	S3 Careers and Life Planning Programme: "My Choice" (Enable S3 students to understand themselves and make the right choices for future studies and careers)	Values Education	Feb-21	S3	124	Observe the performance of students in the competitions	\$25,600.00	El	✓				✓
13	Various Inter school Orienteering Competitions (To arouse students' interest in Geography and apply map reading skills in competition)	Geography	2020-2021	S1-S3	20	Observe the performance of students in the competitions	\$580.00	E1	✓				
14	Tuition Fee (A Cappella School Team x 2) (For building and strengthening a cappella team members' musical skill and technique.)	Arts (Music)	2020-21	S1-S6	40	competition (A cappella festival) and performance within the year.	\$9,100.00	E5	1				
15	Flight case for wireless mic system and digital concole for A Cappella School Team (To protect the digital console and wireless mic set with receivers and to ensure high quality performance of students in competitions.)	Arts (Music)	Aug-21	S1-S6	40	competition (A cappella festival) and performance within the year.	\$122,220.00	E7	√				
16	Positive Education Pilot Scheme 2020-2021 (Nurture students with positive values and attitudes and upgrade their development in character strength)	Values Education	2020-2021	S1-S6	726	Observation and response of students	\$45,700.00	E1,E5	✓				
17	6 year cycle community service (Expose students to understand the needs of different types of needy people and try to serve them)	Values Education	6-7/2021	S2-S3	248	Observation and performace in the services	\$5,087.00	E1	✓				
18	Attention traning programme-Frisky Tennis (Target to ADHD students for social and inter-personal skill)	Others, please specify: SEN	10/2020-5/2021	S2-S3	3	evalation meeting with crac/evaluation form to SEN students	\$10,620.00	E1,E5	√				
19	Emotional support workshop (by group and individual) (Target to Mental illness students for better mood regulation and relaxation)	Others, please specify: SEN	2020-2021	S1-S6	13	evalation meeting with crac/evaluation form to SEN students	\$49,780.00	E1,E5	√				

				Target Students		Brief Description of	Actual Expenses		Essential Learning ExperienAespendix 3d (Please put a ✓ the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity			(\$)	Nature of Expenses*	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer- related Experiences				
20	Whole school event: 1. 講座: 尋見生命的意義分享 2. 聖誕節崇拜之分享 (Expose students to the meaning and values of life and religion)	Values Education	10/22/2020 & 12/22/2020	S1-S6	726	By observation and evaluation by teachers	\$5,500.00	E5	√					
21	Whole School Visual Arts Events and Competitions: 第十屆世界兒童繪畫大獎賽 (To enhance the learning efficiency of Whole School Visual Arts events and competitions)	Arts (Visual Arts)	4/2021	S2-S4	4	results in competition	\$1,650.00	E1	√					
22	HTYC Student Artists Training Class (Studio and Media Arts): Consumables materials (Training capable students to develop their professional competencies in Studio and Media Arts, and to further foster their sense of accomplishment, confidence and commitment.)	Arts (Visual Arts)	2020-2021	S1-S5	28	Observe the performance of students in the activities	\$34,716.10	E1,E7	√					
23	HTYC Student Artists Training Class (Crafts and Design): Adobe Creative Cloud Rental Fee,Consumables materials (Training capable students to develop their professional competencies in Crafts and Design, and to further foster their sense of accomplishment, confidence and commitment.)	Arts (Visual Arts)	2020-2021	S1-S5	28	Observe the performance of students in the activities	\$51,770.87	E1,E7	~					
24	EPGE S3 to S4 Prepation Programme (Enable S3 and S4 students to set concrete goals in their future studies and careers)	Gifted Education	7/2021	S3	124	observe the performance of students	\$19,200.00	E1	√					
25	Christian Education Leadership Training (To develop leadership and spirit to serve others)	Leadership Training	7/9/2021	S1-S5	24	observe the performance of students	\$4,800.00	E1,E6	√					
26	DIY Telescope (Learning updated science materials outside textbooks)	Science	2020-2021	S3	124	observe the performance of students	\$3,750.00	E6	✓					
27	S2 Science Visits Transportation (Learning updated science materials outside textbooks)	Cross-Disciplinary (STEM)	5/4/2021	S2-S3	26	test result	\$1,560.00	E5	✓					
28	Environmental Talk (To extend students' learning through activities/workshops)	Geography	11/25/2020	S1-S3	360	observe the performance of students	\$270.00	E1	√					
29	Social Service Group (To develop the sense of belonging to community.)	Leadership Training	6/2021	S3-S4	20	observe the performance of students	\$187.80	E1	√			√		
30	因疫情取消退款 Scolar English Alliance" From Page to Stage" Programme (2019-20)	English Language	2019-2020	S2-S3	-	-	-\$10,890.00	-						
(Please	insert rows above if the space provided is insufficient.)					Sub-total of Item 1.1	\$477,661.97							

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate) Date	Target Students		Brief Description of	Actual Expenses		Essential Learning ExperienAspendix 3d (Please put a ✓ the appropriate box(es); more than one option can be selected)					
			Date	Level	Number of Participants	Evaluation Mechanism	(\$)	Nature of Expenses*	Intellectual Development (closely linked with curriculum)		Physical and Aesthetic Development	Community S ervice	<u>C</u> areer- related Experiences
1.2	1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons												
(Please	Please insert rows above if the space provided is insufficient.)												
	Sub-total of Item 1.						\$0.00						
	Expenses for Category 1					\$477,661.97							

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Praise and Worship Team instrument	Others, please specify: religion	For singing group activities	\$49,857.80
2	ERGEO Sandbox Ver 4.0	Geography	For geography society activities	\$49,800.00
3	Singer sewing machine	Arts (Others)	For sewing class activity	\$17,940.00
4	AYP camp bag, compass, maps	Leadership Training	hiking and camping activities	\$3,766.00
	\$121,363.80			
	\$599,025.77			

*: Input using the following codes; more than one code can be used for each item.

Code for Expenses

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, età.
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	762
Number of student beneficiaries:	762
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	Ms Lo Yee Wah
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Fees for students attending courses, activities or training organised by external organisations recognised by the school

E7 Purchase of equipment, instruments, tools, devices, consumables

E8 Purchase of learning resources (e.g. educational softwares, resource packs)

E9 Others (please specify)

E6