## Plan on the Use of the Student Activities Support Grant 2021-2022 School Year

## I. Financial Overview

A	Allocation in the Current School Year:	\$116,350.00
В	Expenditure in the Current School Year:	\$112,740.00
С	Unspent Amount to be Returned to the EDB (A – B):	\$3,610.00

## II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	52	27,000
Full-grant under the School Textbook Assistance Scheme	122	65,000
Meeting the school-based financially needy criteria	40	20,740 (capped at 25% of the total allocation for the school year)
Total	214	\$112,740.00

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

## III. Details of Expenses

		Domain (Please select or	Person times	of student be	eneficiaries*			Expen	ses*		Total Actual Expenses		Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)	A	В	С	Total Person times of student beneficiaries	Expenses for each student	A	В	C	(\$)	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences	Teacher in charge
	<u>I</u> activities: To subsidise students with financial neg the five essential learning experiences for them	eds to participate in	life-wide learn	ing activities o	covering differ	rent KLAs / cross-KLA /	curriculum areas to	enhance learn	ing effectivenes	ss, or to subsidi	se students with fina	ncial needs to par	ticipate in diversi	fied life-wide lear	ning activities wi	th a view to	
1	Geography S1-3 field trips/ visits -To enhance students' ability and confidence in studying Geography	Geography	2	5	2	9	100	200	500	200	\$900.00	<b>V</b>					Lam OS
2	S4-6 Geography Field trip - To equip the skills of students in doing field trip	Geography	2	4	2	8	200	400	800	400	\$1,600.00	√					Lam OS
3	S1 L&S field trip - To arouse students' interest in L&S and broaden their horizon	Citizenship and Social Development	2	5	2	9	250	500	1,250	500	\$2,250.00	<b>√</b>					Tsoi YY
4	Chinese Enrichment Class (SpLD) - To enhace SpLD stdutents for better performance in Chinese language	Chinese Language	0	1	0	1	2,650	0	2,650	0	\$2,650.00	√					Chau KC
5	Problem-based STEAM Learning Activity - To enhance problem-solving skills and collaboration	Cross- Disciplinary (STEM)	10	20	10	40	250	2,500	5,000	2,500	\$10,000.00	√				<b>V</b>	Lam MY
6	HTYC Student Artists Training Class ( Studio and Media Arts ) - to develop their professional competencies in Studio and Media Arts	Arts (Visual Arts)	3	7	2	12	660	1,980	4,620	1,320	\$7,920.00			<b>V</b>			Lui CY
7	HTYC Student Artists Training Class ( Crafts and Design ) - to develop their professional competencies in Crafts and Design	Arts (Visual Arts)	3	7	2	12	300	900	2,100	600	\$3,600.00			V			Lui CY
8	Wall Painting Team - To enhance the teaching and learning efficiency of an unique public art experience	Arts (Visual Arts)	2	8	2	12	160	320	1,280	320	\$1,920.00			V			Lui CY

<sup>\*</sup>A. CSSA recipients; B. Full-grant recipients and C. Half-grant & Other recipients

Comment   Comm		Prist Providence A Colindar	Domain (Please select or	Person times	of student be	eneficiaries*	Total Down diverse f		Expen	ses*		Total Actual Expenses		(Please put	al Learning Expo a ✓ the appropria one option can be	ate box(es);	x(es); eted)	Tarakania
9 manueum suduke Vacidas van Australian Standarding Charles (Tabulary Charles) and complete for the control of the Charles (Charles) and complete for control of the Charles (Charles) and control of the control of the Charles (Charles) and control of the control of the Charles (Charles) and control of the control of the Charles (Charles) and control of the control of the Charles (Charles) and control of the control of the Charles (Charles) and control of the control of the Charles (Charles) and control of the control of the Charles (Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles (Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) and control of the Charles (Charles) and control of the Charles) an	No.	Brief Description and Objective of the Activity	of the activity as	A	В	С	Total Person times of student beneficiaries		A	В	C	(\$)	Development (closely linked		Aesthetic			Teacher in charge
10   10   10   10   10   10   10   10	9	nurture our student leaders with serving attitudes and equip them to serve schoolmates as servant		3	6	1	10	250	750	1,500	250	\$2,500.00				V	<b>V</b>	Lam KS
1   See The Contract English Contract English professor (See State Sta	10	the team spirit and enhance their collaborative,	Leadership	5	15	5	25	300	1,500	4,500	1,500	\$7,500.00					<b>V</b>	Tong WK
12   12   13   14   15   15   15   15   15   15   15	11			5	10	5	20	530	2,650	5,300	2,650	\$10,600.00		~			<b>√</b>	Ling KT
13   confirmer standards Sachedria Sachedria planks and their team pages.   1   1   1   1   1   1   1   1   1	12	with relevant skills in handling students'		2	5	0	7	400	800	2,000	0	\$2,800.00		1			<b>V</b>	Ling KT
14   Programmer - To remitines students leadership shifty and their term sprint   Solic Terming   1   2   0   3   500   500   1,000   0   \$1,500.00	13	reinforce students' leadership ability and their		2	2	0	4	500	1,000	1,000	0	\$2,000.00					<b>V</b>	Wong YT
1   2   0   3   500   1000   0   51,500.00   0   51,500.00   0   51,500.00   0   1,000   0   51,500.00   0   1,000   1,000   0   1,000	14	Programme - To reinforce students' leadership		4	10	2	16	1,000	4,000	10,000	2,000	\$16,000.00					<b>V</b>	Wong YT
16 the team is serving our school members in various whole school events   1	15	Scout Troop - To encourage and support		1	2	0	3	500	500	1,000	0	\$1,500.00				<b>V</b>	<b>V</b>	Lao WK
17 provide competition trainings of suderts for different mathematics competitions  18 Instrumental Class - To nurture their interest in musical instrument  19 Outward Bound Training(5-day leadership Training for S-4) - To develop sudents fyrothem solving skills, co-operation and team spirit  19 Outward Bound Training(5-day leadership Training for S-4) - To develop sudents fyrothem solving skills, co-operation and team spirit  10 Debug for S-10 - To develop sudents fyrothem solving skills, co-operation and team spirit  10 Debug for S-10 - To develop sudents fyrothem solving skills, co-operation and team spirit  11	16	the team in serving our school members in		1	2	0	3	500	500	1,000	0	\$1,500.00				<b>V</b>	<b>V</b>	Ng SF
18 music and upgrade their skills in musical instrument  19 outward Bound Training (5-day leadership training for 5 4)- To develop students problem solving skills, co-operation and team spirit  10 outward Bound Training (5-day leadership Training 1 2 1 4 4 4,000 4,000 8,000 4,000 \$16,000,000 1	17	provide competition trainings to students for	Mathematics	2	5	2	9	1,000	2,000	5,000	2,000	\$9,000.00	<b>V</b>					Ng SF
19 training for S 4)- To develop students problem solving skills, co-operation and team spirit    Training   1	18	music and upgrade their skills in musical	Arts (Music)	2	6	2	10	1,250	2,500	7,500	2,500	\$12,500.00			<b>√</b>			Wong KC
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions  1	19	training for S 4)- To develop students' problem		1	2	1	4	4,000	4,000	8,000	4,000	\$16,000.00					<b>V</b>	Lo YW
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions  1	(Please i	nsert rows above if the space provided is insufficient.	)															
1         0				52	122	40	214		27,000	65,000	20,740	\$112,740.00						
2		Local activities: To subsidise students with financia	al needs to participa	ate in non-local	exchange acti	vities or non-	-					I						
3																		
5   0   0									1									
(Please insert rows above if the space provided is insufficient.)  Expenses for Category 2 0 0 0 80.00	4						0											
Expenses for Category 2 0 0 0 S0.00							0											
	(Please i	nsert rows above if the space provided is insufficient.	)			Ex	penses for Category 2		0	0	0	\$0.00						
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities	3. To su	bsidise students with financial needs to purchase ba	sic and essential lea	rning materials	and equipmen			g activities										

		Domain (Please select or	Person times of student beneficiaries*				Exper	ses*		Total Actual Expenses		Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					
No.	Brief Description and Objective of the Activity	fill in the domain of the activity as appropriate)		В	С	Total Person times of student beneficiaries	A	В	C		Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community <u>S</u> ervice	<u>C</u> areer-related Experiences	Teacher in charge	
1						0											
2						0											
3						0											
(Please in	sert rows above if the space provided is insufficient.	.)															
					E	xpenses for Category 3	0	0	0	\$0.00							
		Total	52	122	40	214				\$112,740.00							

<sup>1:</sup> Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post): Lo Yee Wah (Vice-prince
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