



**S.3 Parents Talk**  
**Senior Secondary Curriculum Changes**  
**& Subject Choices**

**18.5.2021**

**2009 – Now**

**NSS + HKDSE Exam 2012 – 2020....**

## **Some major observations:**

- 1. No early exit ...**
- 2. Demanding ...**
- 3. Very keen competition for preferred universities/departments**
- 4. Yet, there are good CHANCES !!!**
- 5. Avoid immature decisions**

**Well-informed & sensible decisions important !**



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# **DRASTIC CHANGES**

## **w.e.f. Sep 2021**

- 1. Senior Curriculum **CORE** subjects**
- 2. HKDSE Examination **2024****
- 3. Univ. admission requirements **2024****
- 4. Objective – catering for the needs of **wide learners' spectrum**, giving more chances of students to learn / develop**



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# DRASTIC CHANGES

## w.e.f. Sep 2021

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Analysis:

1. HK: more students taking more subjects
2. DSE-Core subjects: less discriminative power
3. Universities: expecting students with more aspects of learning and development (Competition??)
4. Schools: more 2X schools starting 3X classes



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# Core Question 1: choosing electives

## How many electives/X ?

HTYC:

NOW – 3X classes + 2X classes

From 2021-2022 ... All 3X classes

- more suitable subject choices
- more well-informed / mature decisions
- more competitive power



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# Core Question 2: choosing electives

## What electives/X ?

HTYC:

NOW – **9 electives** to choose from

From 2021-2022 ... **10 electives** ..

- more suitable subject choices
- more well-informed / mature decisions
- more competitive power



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# Core Question 2: choosing electives

## What electives/X ?

HTYC:

NOW – **9 electives** to choose from  
2021-2022 ... **10 electives** ..

<b>BAFS</b>	Bio	Chem	His	<b>Econ</b>
Geo	His	ICT	Phy	<b>THS</b>



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# Ref. 2020 DSE Popular Choices in HK

**Total number of candidates: 50809**

Source: HKEAA

1. Biology ( 12357 )
2. Business, Accounting, Financial ... (BAFS) ( 8975 )
3. Chemistry ( 11715 )
4. Chinese History (5296)
5. Economics ( 11622 )
6. Geography ( 8061 )
7. History (4748)
8. Information & Communication Technology (5262)
9. Physics ( 9683 )
10. Tourism & Hospitality Studies (3276)

**\* Math M2 (4675)**



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## Core Question 3:

**NSS / DSE / JUPAS / .....**

**What are the  
requirements for  
further education?**

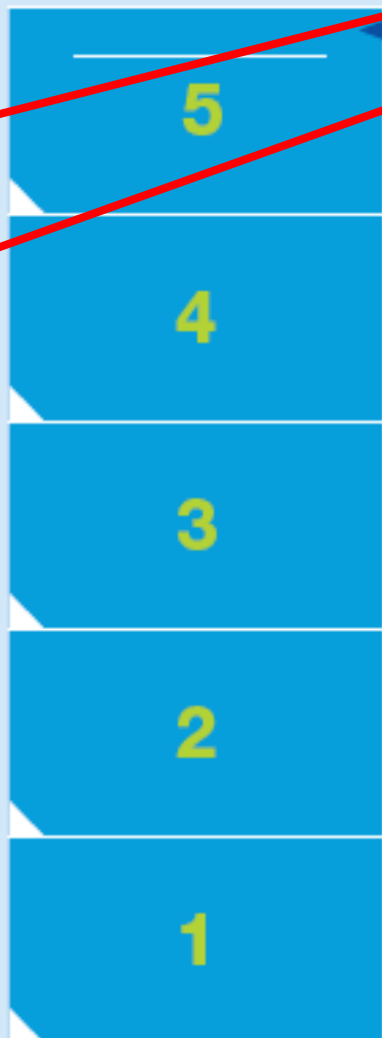


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大學 計分
7
6
5
4
3
2
1

讀大學？



第5級為最高等級。

在考獲第5級的考生中，表現最優異的，其成績將以「\*\*」標示，隨後表現較佳的則以「\*」標示。

2024年入讀學士學位課程分數：

首先要有入場券332A2

(332A是核心科中英數通的最低要求)

最佳五科：

18/19/20分或以上

← 表現低於第1級臨界得分會標示為「不予評級」。

# 讀大學？ 機會？挑戰？

教資會資助大學課程的本地學生人數：

	Degree Programmes 學士學位課程	Sub-Degree Programmes 副學位課程	Total 學生人數
<b>2012</b> (64,442) (70,368 DSE)	<b>14,848</b> (23.0%)	<b>1,771</b> (2.8%)	<b>16,619</b> (25.8%)
<b>2019</b> (44,413) (56,159 DSE)	<b>15,971</b> (36.0%)	<b>4237</b> (9.5%)	<b>20208</b> (45.5%)
<b>2020</b> (41,664) (50809 DSE)	<b>15,642</b> (37.5%)	<b>4353</b> (10.4%)	<b>19995</b> (47.9%)



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參考資料來源：大學聯招辦事處 JUPAS Office

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# HTYC Curriculum Structure from 2021-22

Classes	S.4A	S.4B	S.4C	S.4D
4 Core Subjects	English	English	English	English
	Chinese	Chinese	Chinese	Chinese
	CSD	CSD	CSD	CSD
	Math	Math + M2	Math	Math
Block 1	Phy   Chem   Bio   His   C His ICT   Geo   Eco   BAFS   THS			
Block 2				
Block 3				
Others	Ethics and Religious Education, Physical Education, Music, LWL, Home-class			



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# HTYC Objective

for curriculum restructuring: we offer all possible combinations for students

Students finally may be:

➤ **3X**

➤ **3X + M2**

➤ **2X**

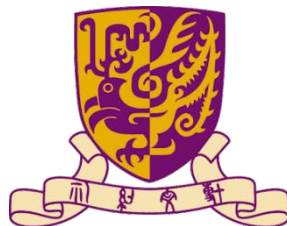
➤ **2X + M2**



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# Well-informed Pathways



**Most HTYC graduates continue their  
studies in local universities**



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# Academic Achievements 成績

HKDSE Exam		Best Results (points)	
2012 - 2020	2015	$5 \times 5^{**} + 2 \times 5^{*}$	41 (Best 6)
	2018	$4 \times 5^{**} + 5^{**} (M2)$	38 (Best 6)
		$3 \times 5^{**} + 3 \times 5^{*}$	39 (Best 6)
		$5^{**} + 5^{**} (M2) + 5^{*} \times 4$	38 (Best 6)
	2020	$3 \times 5^{**} + 3 \times 5^{*} + 5^{*}(M2)$	39 (Best 6)

*(Full Mark for Best 6 = 42)*



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# Academic Achievements

## Further education in universities 2017 - 2020

JUPAS Results	2017	2018	2019	2020
Degree Programmes	58.4%	67.2%	70.9%	73.4%
Sub-Degree Programme	6.4%	10.4%	9.1%	15.6%
Total	64.8%	77.6%	80.0%	89.0%
FINAL Admissions :	95.2%	92.1%	95.5%	93.6 %

## Diverse Pathways for the Graduates



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# Academic Achievements

## Further education in universities 2018 & 2019

Graduates	Programmes	Univ
Cheng HY	Dental Surgery	HKU
Yee PY Grace	Medicine & Surgery	HKU
Lau HW	Medicine	CUHK
Lau TC	Medicine & Surgery	HKU
Leung SH	Physiotherapy	PolyU
Wong CH	Surveying	HKU
Lau SL	English & Lang Education	CUHK
Chong YK	Professional Accountancy	CUHK
Lau SY	Chin Language Education	HKU
Yu KW	Nursing	CUHK
Lam HW	Chinese Medicine	CUHK
Leung YN	Biomedical Engineering	PolyU

Some of the students' further studies



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# Academic Achievements

## Further education in universities 2020

Graduates	Programmes	Univ
Chan KF	Translation	CUHK
Chan KW	PE & Recreational Management	HKBU
Cheng NL	Occupational Therapy	PolyU
Chu HY	Nursing	CUHK
Ho J	Engineering	HKUST
Kwok MW	Medicine	CUHK
Lam TC	Early Childhood Education	CUHK
Lam YT	Professional Accountancy	CUHK
Lau LH	Biomedical Engineering	CUHK
Lee KN	Optometry	PolyU
Li WT	Science	HKUST
Poon ST	Science	HKU
Tse CY	Occupational Therapy	PolyU
Wan SK	Law	HKU
Wong CH	Mathematics & Economics	HKUST
Yeung YH	History	CUHK



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**Some of the students' further studies**

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# JUPAS

SLP OEA SRR



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# JUPAS 大學聯合招生

Joint University Programmes Admissions System

## 學生學習概覽

Student Learning Profile

## 其他學習經歷及成就

Other Experiences/ Achievements

## 學校參考報告

School Reference Report



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# The Y.W.C.A. Hioe Tjo Yoeng College 基督教女青年會丘佐榮中學

# SLP

# Student learning profile

## 學生學習概覽

Healthy Tenacious Young Caring

### 其他學習經歷 Other Learning Experiences

其他學習經歷的有關資料，須由學校確認。其他學習經歷可透過由學校舉辦或學校與校外機構合辦的學習活動獲得，包括在上課時間表以內及/或以外的學習時間進行的有關學習經歷。除核心及選修科目外，在高中學習階段的其他學習經歷，尚包括德育及公民教育、藝術發展、體育發展、社會服務及與工作有關的經驗。  
Information about Other Learning Experiences must be validated by the school. Other Learning Experiences can be achieved through programmes organised by the school or co-organised by the school with outside organisations. They may include learning experiences implemented during time-tabled and/or non-time-tabled learning time. Apart from core and elective subjects, Other Learning Experiences that the student participates in during his/her senior secondary education include Moral and Civic Education, Aesthetic Development, Physical Development, Community Service and Career-related Experiences.

活動項目(及簡介)* Programmes (with description)	學年 School Year	參與角色 Role of Participation	合辦機構(如有) Partner Organisations (if any)	其他學習經歷的主要範疇 Major Components of Other Learning Experiences	獎項 / 證書文憑 / 成就 Awards / Certifications / Achievements (if any)
<b>共同策劃社會服務</b> Community Service Together 在教師和社區機構專家的指導下，學生組成小組去策劃社會服務。組織工作包括計劃、與社區機構聯絡及評估服務。這項活動的目的是為提升學生承擔重要責任的能力及學習的素質（例如解決問題的能力、創意和責任感）。 Students organise their own Community Service in small groups, under supervision of teachers and experts from community agencies. Tasks include planning, liaising with community agencies as well as evaluating their service. The programme is designed to empower students with key responsibilities and enhance their quality of learning (e.g. problem solving, creativity and responsibility).	2009-2010	組長 Group leader	香港青年協會 The Hong Kong Federation of Youth Groups  香港小童群益會 The Boys' and Girls' Clubs Association of Hong Kong	社會服務 Community Service  德育及公民教育 Moral and Civic Education  與工作有關的經驗 Career-related Experiences	出席證書 Certificate of Participation  學習紀錄 Learning Log
<b>企業計劃</b> Company Programme 透過企業計劃，在義務商會顧問的指導下，學生成立「小型」公司，售賣飲品、生果及推廣食品。及在最後階段把公司清盤。活動的目的是營造					

### 學生自述 Student's 'Self-Account' (可選擇填寫 / Optional)

(以 1000 字內之英文 或 1600 字內之中文撰寫本部分)  
(No more than 1000 words in English or 1600 words in Chinese)

學生可於本欄提供額外資料，重點描述其在高中或以前的學習階段中的學習生活及個人發展方面的情況，以便其他人士（例如各大專院校及未來僱主等）參考。

舉例說，學生可簡略地敘述一項印象深刻的學習經歷，如何影響其個人成長及人生目標。學生也可於本欄述說其訂定人生目標的故事，如何影響其個人抱負及個人發展。

In this column, students may provide additional information to highlight any aspects of his/her learning life and personal development during or before senior secondary education for readers' (e.g. tertiary education institutions, future employers) references.

For example, the student may take the opportunity to briefly highlight an impressive learning experience that has had an impact on his/her personal growth and life goals. The student may also use this column to tell his/her story about personal goal setting that is influencing his/her career aspirations or whole-person development.

我喜歡與人相處……在初中，我是一名童軍，喜歡透過社會服務接觸人群，在過程中，我學習到很多解決問題的方法，這些經驗豐富了我的學習，對我的研習有著正面的影響。在一個「關心社區」的活動中，作為一群年青人，我們向區議會反映意見，改善社區設施，讓鄰舍更有效使用區內的環境。舉例說，我們發現現有椅子的擺放位置並不理想，因為那裡有些沒有上蓋的金屬椅子，在炎熱的夏季是不能使用的，我們把這些發現及相關建議提交區議會考慮。在高中，我有機會參與其他類型的社會服務，例如，在一項名為濕地公園暑期實習計劃中，我可透過導賞活動推廣濕地保育及環保意識。透過這些活動，我可以身體力行地去愛和關心他人，而且我變得更具分析力、觀察力及對人的需要更加敏銳。因著這些正面的經驗，我有更多寫作的題材及設計的意念，我的溝通能力和社交技巧也改善了。除了在學習上的得益，我也發展了著重紀律及關愛別人的性格，比較起童年時以自我為中心的態度，我對自己的強項和限制，及對個人的抱負都了解多了。

在高中參與的活動中，我印象最深刻的是文化藝術義工計劃。透過這項活動，我接觸到很多有關藝術及文化的內容，透過藝術作品了解人們如何看待生命，了解他們認為甚麼是最有價值的事物，我有機會與不同文化背景的義工繪畫醫院的牆壁，因著我們不同的背景，遠切的溝通是十分重要的，這能促進我們彼此之間的協作。我發現不論種族、文化、年齡及背景，愛及關心是最大的推動力叫人甘心樂意地付出，為社會謀福祉。

我希望將來可投身服務行業，幫助有需要的人。無論我將身處哪一個工作崗位，我已下定決心以愛心服務人羣，為社會締造更美好的將來。……

I enjoy getting along with people very much. I was a boy scout at junior secondary level. I liked meeting people and solving problems through community service. The experience enriched my learning and exerted a positive impact on my study. In a "Care for Community" project, as a team of teenagers, we made proposals to the district office to improve the facilities in our community so that people could make good use of the environment. For instance,



# Opportunities to learn

提供豐富的學習機會：

**Exposure** 拓寬眼界

**Investigation** 深入鑽研

**Exploration** 積極探索

學術、體育、藝術、科創

.....

A Cappella Team



Visual Art



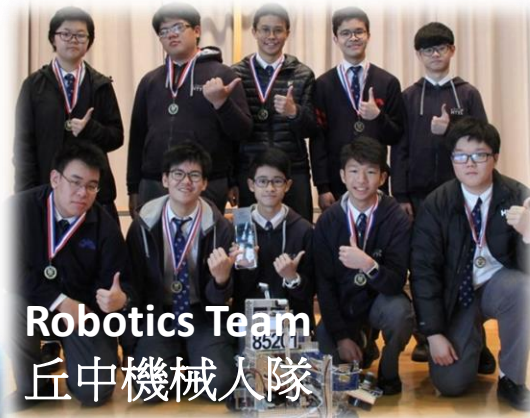
24-hr pedal  
kart race



Beach Volleyball  
2017 - 1<sup>st</sup> Runner Up



中文辯論



Robotics Team  
丘中機械人隊



Computer Science



Football Team



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## S.3 Parents Talk

Senior Secondary Curriculum Changes & Subject Choices

# THANK YOU

18.5.2021

