

## School Development Plan 2021 – 2024

Emphases: Facilitating school members to love learning and love each other

**Thematic Slogan: Stay positive**

Major Area of Concern	Expectations	Major Strategies	Persons / Departments in-charge	Implementation		
				21-22	22-23	23-24
Being positive towards learning and life	1. School members develop a growth mindset and positive attitudes 2. School members have a good mastery of learning theories, learning styles and study skills 3. School members are able to apply study skills and learning strategies 4. School members love themselves and love others 5. School members are ready to self-reflect and self-evaluate for improvement	1. Cultivating a growth mindset	PSA, CE, CMD, all teachers	✓	✓	✓
		2. Strengthening self-recognition	PSA, CE, CHS, CMD, all teachers		✓	✓
		3. Building understanding of learning theories and learning styles	ACA, Subject Panels, all teachers	✓	✓	
		4. Understanding and equipping students with study skills and learning strategies (e.g. memory skills, note-taking skills, organizing skills, IT skills.....)	ACA, Subject Panels, all teachers	✓	✓	
		5. Equipping students with self-management skills	PSA, CMD, all teachers	✓	✓	
		6. Application of study skills via strengthening learning by doing (e.g. hands-on experiences, practical learning activities, etc.)	ACA, Subject Panels, all teachers	✓	✓	✓
		7. Application of study skills via strengthening experiential learning (e.g. field trips, site visits, competitions, etc.)	ACA, Subject Panels, all teachers	✓	✓	✓
		8. Application of study skills via strengthening collaborative learning (e.g. pair work, group work, mini project, group presentation, mentor and tutor system and study group)	ACA, Subject Panels, all teachers		✓	✓
		9. Application of study skills via strengthening learning by explorations and investigations (e.g. inventions, innovations, creative designs, etc.)	ACA, Subject Panels, all teachers		✓	✓
		10. Application of study skills via strengthening e-learning	ACA, Subject Panels, all teachers		✓	✓
		11. Application of study skills via strengthening self-directed learning	ACA, Subject Panels, all teachers			✓
		12. Facilitating school members to love God, to love themselves and to love one another	PSA, ACA, CE, DE, CHS	✓	✓	✓
		13. Facilitating school members to love the school, love their family, love the community, and love the country	PSA, CE, DE, CHS, SUS, CN	✓	✓	✓
		14. Strengthening students' awareness of and abiding by proper moral values, law-abiding ethics, social responsibility, and the importance of national security	ACA, PSA, CE, DE, CHS, CN	✓	✓	✓
		15. Strengthening the practice of self-reflection, self-evaluation, and sharing of learning experiences.	PSA, ACA, Class Teachers		✓	✓
Professional development of teachers	Teachers can continue professional growth and development	16. Strengthening teachers' professional development atmosphere and ability by professional sharing, lesson observations, appraisal and training of middle management.	P, PD, SE, all teachers	✓	✓	✓

*Note: Being positive towards learning is considered to require (i) positive attitudes and mentality, (ii) necessary skills to learn well, (iii) actions to strengthen learning, (iv) review & reflection. Being positive towards life is expressed in keeping faith and hope, lighting up one's life to serve others, and to light up other people's life, encouraging and inspiring them.*

# 學校三年發展計劃 2021 – 2024

重點：促進丘中人對學習的追求和彼此之間的關愛

主題：堅守熱忱，點燃希望

主要關注項目	期望	主要策略	主要負責人/ 負責部門	推行時序		
				21-22	22-23	23-24
對學習的追求和對生命的熱愛	1. 丘中人能夠建立成長心態 (growth mindset) 和正面態度 2. 丘中人能夠掌握學習理論、學習風格和學習技巧 3. 丘中人能夠運用學習技巧和策略 4. 丘中人能夠愛己愛人 5. 丘中人能夠反思和自省，力求改進	1. 培養成長心態 (growth mindset)	PSA, CE, CMD, 所有教師	✓	✓	✓
		2. 強化對自己的信心和肯定	PSA, CE, CHS, CMD, 所有教師		✓	✓
		3. 建立對學習理論和學習風格的認識	ACA, 各科目, 所有教師	✓	✓	
		4. 對學習技巧的認識，讓學生掌握學習技巧和策略（例如：記憶法、整理筆記、組織方法、資訊科技技能……）	ACA, 各科目, 所有教師	✓	✓	
		5. 鞏固學生的自我管理能力	PSA, CMD, 所有教師	✓	✓	
		6. 透過動手做的學習策略讓學生運用學習技巧（例如：親自動手的歷程、實作學習活動、等）	ACA, 各科目, 所有教師	✓	✓	✓
		7. 透過體驗性學習策略讓學生運用學習技巧（例如：野外考察、實地考察、比賽、等）	ACA, 各科目, 所有教師	✓	✓	✓
		8. 透過協作學習策略讓學生運用學習技巧（例如：二人協作、小組活動、微型專題研習、小組匯報、師徒計劃、溫習小組、等）	ACA, 各科目, 所有教師		✓	✓
		9. 透過探索學習策略讓學生運用學習技巧（例如：發明、創新、創意設計、等）	ACA, 各科目, 所有教師		✓	✓
		10. 透過電子學習策略讓學生運用學習技巧	ACA, 各科目, 所有教師		✓	✓
		11. 透過自主學習策略讓學生運用學習技巧	ACA, 各科目, 所有教師			✓
		12. 促進丘中人愛神、愛自己、愛別人	PSA, ACA, CE, DE, CHS	✓	✓	✓
		13. 促進丘中人愛學校、愛家庭、愛社群、愛國家	PSA, CE, DE, CHS, SUS, CN	✓	✓	✓
		14. 強化學生的正確價值觀，教導學生恪守正確價值，守法，對社會負責任，對國家安全重視	ACA, PSA, CE, DE, CHS, CN	✓	✓	✓
		15. 加強反思、自省和學習經驗的分享	PSA, ACA, 班主任		✓	✓
教師專業發展	教師可以持續專業成長和發展	16. 通過專業交流、觀課、考績、中層管理培訓，增強教師專業發展氛圍和能力。	P, PD, SE, 所有教師	✓	✓	✓

註：總括而言，對學習的追求需要 (i) 正面態度，(ii) 相關的技巧，(iii) 強化學習效能的實踐經驗，(iv) 檢討和反思。

總括而言，對生命的熱愛，是以不同方式表現出來，包括保持信心，抱持希望，燃點自己去服侍他人，燃亮別人的生命，給人鼓舞和激勵。

**Annual School Plan 2022 – 2023 (10.6.2022)**

Emphases: Facilitating school members to love learning and love each other

***Thematic Slogan: Stay positive***

***Major Concern 1: Being positive towards learning and life***

Major Strategies	Major Tasks	Persons / Dept in-charge	Evaluation	
			Method	Success criteria
1. Cultivating a growth mindset	✧ Assembly / home class / talk / workshop on growth mindset and character strengths	PSA (CE, CMD), ACA	Questionnaire survey Observation by teachers Feedback from students	- More students recognize their own character strength and try to develop their own potential - Teachers have a higher awareness of positive mindset and try to create a positive school atmosphere
2. Strengthening self-recognition	✧ Assembly / home class / talk / workshop to recognize one's own nature	PSA (FEC, CE, CHS)	Questionnaire survey Observation by teachers feedback from students	- Students could recognize the nature of themselves
3. Building understanding of learning theories and learning styles	✧ Talk on learning theories and learning styles ✧ Professional development programme for teachers	ACA, all subject departments	Questionnaire Survey Lesson observation	- $\geq 70\%$ students agree to more understanding of their learning styles - $\geq 50\%$ lessons observed showing practices to cater for diverse learning styles
4. Understanding and equipping students with study skills and learning strategies (e.g. memory skills, note-taking skills, organizing skills, IT skills..... )	✧ Talk and workshop on study skills and learning strategies ✧ Fun activities on study skills (class basis or school basis)	ACA, EPGE, CMD, all subject departments, all teachers	Questionnaire Survey	- Arrange no less than two workshops on study skills and learning strategies ( e.g. home class ) - Students can fill in the relevant basic theories correctly in the worksheet after the workshop
5. Equipping students with self-management skills	✧ Home class / scheme on self-management skills	PSA (DE, CHS)	Questionnaire survey Observation by teachers Feedback from students	- Students showing improved self-management skills
6. Application of study skills	✧ Practice and reinforcement of study skills and learning strategies in different subjects and activities ✧ Application of study skills of students in learning activities: 1. note-taking skills, organizing skills 2. strengthening collaborative learning (e.g. pair work, group work, mini project, group presentation, mentor and tutor system and study group) 3. explorations and investigations (e.g. inventions, innovations, creative designs, etc.) 4. learning by doing (e.g. hands-on experiences, practical learning activities, etc.) 5. strengthening e-learning	ACA, CRD, ITE, subject departments, all teachers	Lesson observations Book inspections Questionnaire Survey Panel plans, reports, documents and meetings	- Junior form students can use note-taking skills in class to write notes in at least one subject - Senior form students can use organizing skills to make subject notes for at least one subject - Teachers can design activities that enhance students' collaborative learning - Junior form TE subjects lesson design can effectively promote students' invention, innovation and creative design - For some STEM-related subjects, the teaching mode has been changed from direct teaching mode to one that allows students to acquire new knowledge through hands-on experiences, practical learning activities. - Students can effectively use BYOD electronic tools for learning

Major Strategies	Major Tasks	Persons / Dept in-charge	Evaluation	
			Method	Success criteria
7. Facilitating school members to love God, to love themselves and to love one another	<ul style="list-style-type: none"> <li>✧ Reinforcement of HTYC Spirit through sharing, assemblies, activities and campaigns</li> <li>✧ Strengthening this notion and practice through thematic weeks</li> <li>✧ Cultivating love and care through regular activities</li> </ul>	PSA (CE, CHS, DE)	Questionnaire survey Observation by teachers Feedback from students	- ≥70% students/teachers agree to good school atmosphere and good T-S / S-S/ relationship feedbacks from students and teachers
8. Facilitating school members to love the School, love their family, love the community, and love the country	<ul style="list-style-type: none"> <li>✧ Encouraging caring actions through special campaigns on community concerns (e.g. 溫情加油站)</li> <li>✧ Encouraging caring actions through social services</li> </ul>	PSA (CE, CHS, ECA), CN	Questionnaire survey Observation by teachers Feedback from students	- ≥70% students/teachers agree to good caring actions feedbacks from students and parents
9. Strengthening students' awareness of and abiding by proper moral values, law-abiding ethics, social responsibility, and the importance of national security	<ul style="list-style-type: none"> <li>✧ Talk / home class / morning assemblies (weekly motto) on proper moral values, law-abiding ethics, social responsibility</li> <li>✧ Cultivating students' citizenship, national identity, sense of national security via related subjects</li> </ul>	PSA (CE, DE, CHS), CN, ACA	Questionnaire survey Observation by teachers Feedback from students	<ul style="list-style-type: none"> <li>- Students can learn moral values, law-abiding ethics and social responsibility</li> <li>- Students show their stronger sense of national identity and national security</li> </ul>
10. Strengthening the practice of self-reflection, self-evaluation, and sharing of learning experiences	<ul style="list-style-type: none"> <li>✧ Reinforce students to self-reflect and self-evaluate by providing students to have more chances of self-reflection, self-evaluation and chances for sharing of learning experiences after various learning activities (e.g. educational visits, programs, projects, competitions, etc)</li> <li>✧ Assembly, home class</li> </ul>	PSA, ACA, Class Teachers	Observations Record of these activities	<ul style="list-style-type: none"> <li>- Students feel positive towards these activities.</li> <li>- After completing different activities, students can conduct self-reflection and self-evaluation through worksheets or debriefing</li> <li>- Students can broaden their horizon through others' life-wide learning experience</li> </ul>

### *Major Concern 2: Professional development of teachers*

Major Strategies	Major Tasks	Persons / Dept in-charge	Evaluation	
			Method	Success criteria
11. Strengthening teachers' professional development atmosphere and ability by professional sharing, lesson observations, appraisal and training of middle management	<ul style="list-style-type: none"> <li>✧ Promoting professional sharing</li> <li>✧ Encouraging more lesson observations</li> <li>✧ Further expand number of teachers participating appraisal system and further promote the self-evaluation culture</li> <li>✧ Strengthening training of middle management</li> </ul>	P, PD, SE, all teachers	Questionnaire Survey Lesson observation record	Teachers' professional development atmosphere and ability can be strengthened

## 學校周年計劃 2022 – 2023 (10.6.2022)

重點：促進丘中人對學習的追求和彼此之間的關愛

主題：堅守熱忱，點燃希望

關注事項 1: 對學習的追求和對生命的熱愛

主要策略	主要工作	主要負責人/ 負責部門	檢討	
			檢討方法	成功準則
1. 培養成長心態 (growth mindset)	✧ 有關成長心態(growth mindset)和性格強項 (character strength)的週會/班主任課/講座/工作坊	PSA (CE, CMD), ACA	問卷 教師觀察 學生回饋	- 更多學生認識到自己的性格強項和嘗試發展自己的潛能 - 教師有更高的正向心態意識，並努力營造正向的學校氛圍
2. 強化對自己的信心和肯定	✧ 透過週會/班主任課/講座/工作坊認識自己的本性	PSA (FEC, CE, CHS)	問卷 教師觀察 學生回饋	- 學生可以認識自己的本性
3. 建立對學習理論和學習風格的認識	✧ 有關學習理論和學習風格的講座 ✧ 教師專業發展活動	ACA, 各科目, 所有教師	問卷 觀課	- ≥70%學生同意對自己的學習風格加深了認識 - ≥50%觀課課節中老師有運用策略照顧不同的學習風格
4. 對學習技巧的認識，讓學生掌握學習技巧和策略（例如：記憶法、整理筆記、組織方法、資訊科技技能……）	✧ 有關學習技巧和策略的講座和工作坊 ✧ 有關學習技巧的趣味性活動(班際或全校性活動)	ACA, EPGE, CMD, 各科目, 所有教師	問卷	- 安排不少於兩次的學習技巧和學習策略工作坊（例如:班主任課） - 工作坊結束後，學生可以在工作紙中正確地填寫相關基礎理論
5. 鞏固學生的自我管理能力的	✧ 有關自我管理能力的班主任課和計劃	PSA (DE, CHS)	問卷 教師觀察 學生回饋	- 學生表現出自我管理能力的改善
6. 學習技巧的應用	✧ 在不同學科和活動中實踐和強化學習技巧和策略 ✧ 學生學習技巧在學習活動中的應用： 1. 整理筆記、組織方法 2. 協作學習（例如：二人協作、小組活動、微型專題研習、小組匯報、師徒計劃、溫習小組等） 3. 探索學習（例如：發明、創新、創意設計等） 4. 動手做(例如：親自動手的歷程、實作學習活動等) 5. 電子學習	ACA, CRD, ITE, 各科目, 所有教師	觀課 查簿 問卷 各科目計劃、檢討、文件及會議	- 初中學生可以在最少一個科目的課堂上使用整理筆記技巧 - 高中學生可以在最少一個科目中運用組織方法做學科筆記 - 教師可以設計活動來增強學生的協作學習 - 初中科技教育的學科課程設計能有效促進學生的發明、創新和創意設計 - 部分 STEM 相關科目的教學模式由直接教學模式轉變為讓學生通過動手做和實作學習活動而獲得新知識 - 學生可以有效地使用 BYOD 電子工具進行學習

主要策略	主要工作	主要負責人/ 負責部門	檢討	
			檢討方法	成功準則
7. 促進丘中人愛神、愛自己、愛別人	✧ 透過分享、集會、活動、主題活動強化丘中精神 (HTYC Spirit) ✧ 透過主題週強化和實踐「愛神、愛自己、愛別人」的信念和行動 ✧ 透過常規活動培養關愛精神	PSA (CE, CHS, DE)	問卷 教師觀察 學生回饋	- ≥70%師生同意學校有正面的氣氛和丘中人有良好的關係(師生/生生)
8. 促進丘中人愛學校、愛家庭、愛社群、愛國家	✧ 透過關心社區的活動鼓勵關愛的行為(例如: 溫情加油站) ✧ 透過社會服務鼓勵關愛的行為	PSA (CE, CHS, ECA), CN	問卷 教師觀察 學生回饋	- ≥70%師生同意丘中人表現出良好的關愛行為
9. 強化學生的正確價值觀, 教導學生恪守正確價值, 守法, 對社會負責任, 對國家安全重視	✧ 有關正確價值觀、守法精神、社會責任和國家安全的講座/班主任課/早會(每週格言) ✧ 透過適切的學科培養學生的公民責任、國民身份的認同感和國家安全的意識	PSA (CE, DE, CHS), CN, ACA	問卷 教師觀察 學生回饋	- 學生可以學習正確價值觀、守法精神和社會責任 - 學生表現出更強的國民身份認同感和國家安全意識
10. 加強反思、自省和學習經驗的分享	✧ 讓學生在各種學習活動後有更多的反思、自省和學習經驗分享的機會(如教育探訪、計劃、專題、比賽等), 藉此加強學生的反思和自省 ✧ 週會及班主任課	PSA, ACA, 班主任	觀察 活動記錄	- 學生對這些活動感到正面 - 完成不同的活動後, 學生可以透過工作紙或解進行反思和自省 - 學生可透過其他人的全方位的學習經歷擴闊視野

## 關注事項 2: 教師專業發展

主要策略	主要工作	主要負責人/ 負責部門	檢討	
			檢討方法	成功準則
11. 通過專業交流、觀課、考績、中層管理培訓, 增強教師專業發展氛圍和能力	✧ 促進專業交流 ✧ 鼓勵更多觀課 ✧ 進一步擴大教師參與考績系統, 及進一步推廣自評文化 ✧ 加強中層管理人員培訓	P, PD, SE, 所有教師	問卷 觀課記錄	- 教師的專業發展氛圍和能力能夠加強