

School-based After-school Learning and Support Programmes 2024/25 s.y.
School-based Grant Report

Name of School : The Y.W.C.A. Hioe Tjo Yoeng College
Staff-in-charge : Mr Cheung Chi Sing

Contact Telephone No. : 2711 7159

A. The estimated number of students (count by heads) benefitted under this Programme is 152 (including A. 39 CSSA recipients, B. 96 SFAS full-grant recipients and C. 17 under school’s discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant

Name / Type of Activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and effective outcome)
	A	B	C						
S1 Adventure based Training	7	15	0	100%	9/2024	\$4,267.00	Observation and Students' Feedback	Hong Kong Young Women's Christian Association	
STEAM External competition	4	4	1	100%	2/2025	\$1,440.00	Observation and performance in the competitions	Winstars Enterprise HK Limited	
Christian Education - Leadership Training	6	11	3	100%	2/2025	\$1,060.00	Observation and Students' Feedback	The Media Evangelism Limited	
NEF - mainland study tour	0	4	4	100%	4/2025	\$9,289.60	Observation and performance in the study trip	Hong Kong Youth Education Exchange Centre Limited	
Tourism and Hospitality Studies - outdoor activities	1	2	1	100%	6/2025	\$1,940.00	Observation and performance in the study trip	Hongkong International Theme Parks Limited	
S2 Chinese Culture local tour	3	18	3	100%	7/2025	\$6,576.00	Observation and performance in the study trip	The Hong Kong Institute for Promotion of Chinese Culture Limited	
Student Counsellor Training Camp	1	6	0	100%	7/2025	\$840.00	Observation and Students' Feedback	Hong Kong Young Women's Christian Association	
Dance Society tutor fee	0	2	0	100%	2024-2025	\$2,400.00	Observation and Students' Feedback	Cheung Fung Pui	
Campus TV tutor fee	1	1	2	100%	2024-2025	\$1,904.00	Observation and Students' Feedback	Siu Yiu Pong	
Tuition fee for Band	1	3	1	100%	2024-2025	\$1,796.00	Competition (A cappella festival) and performance within the year.	RC Music	
Instrumental Class	4	5	2	100%	2024-2025	\$7,866.00	Performances and Competitions	RC Music	
A Cappella Team and Class	2	1	0	100%	2024-2025	\$14,460.00	Observation and Students' Feedback	Ho Man Hei	
School team training subsidies, coaching fee, uniform and equipments	9	24	0	100%	2024-2025	\$57,489.60	Observation and performance in the competitions	Sportpro Academy Limited, Square Sports Club, Chiu Wan Chun, Ho Man,Ngan, Kwok Yat Hong, Lee Hon Fai, Ngan Ting Hin, Yam Ting Hin, Yeung Shiu Kei,	
Total no. of activities : <u>13</u>									
@No. of man-times	39	96	17		Total Expenses	\$111,328.20			
**Total no. of man-times	152								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box.)

- ☐ unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify the reason(s): _____);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☒ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

School-based After-school Learning and Support Programmes 2025/26 s.y.
School-based Grant - Programme Plan

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A.The total estimated number of eligible students is

[including A. 18 students receiving the Comprehensive Social Security Assistance (CSSA), B. 47 students receiving full grant recipients under the Student Financial Assistance Schemes (SFAS) and C. 5 students covered discretionary quota1]

B. Activities planned to be subsidised by SBG for eligible students’ participation

*Name / Type of Activity	Objectives of the activity	Success Criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Tuition fee for Band	To arouse students inteest in musical performance	More interest in musical performance	Performances and Competitions	2025-2026	2	7	0	\$5,200	
Instrumental Class	To arouse students inteest in musical performance	More interest in musical performance	Performances and Competitions	2025-2026	2	5	0	\$5,000	
A Cappella Team and Class	To upgrade students' performance in A cappella Team	Better students' performance in A cappella Team	Performances and Competitions	2025-2026	3	7	0	\$12,000	
Dance Society tutor fee	To upgrade students' performance in Dancing Team	Better students' performance in Dancing Team	Performances and Competitions	2025-2026	1	3	0	\$5,000	
School team training subsidies, coaching fee, uniform and equipments	To cater for students' interests and improve their skill level.	More interests in sorts and improved skill level.	Observe the performance of students in the competition and training	2025-2026	10	25	5	\$58,000	
Total no. of activities : <u>5</u>				Sub-total:	18	47	5		
				Total:	70				

Note:

- 1.Students who are considered financially needy under the school-based criteria can be included in the discretionary quota which is capped at 25% of the total number of students in receipt of CSSA and full grant under SFAS.
- 2.Types of activities include tutorial service, learning skills training, language training, visits/outdoor activities, art and cultural activities, sports activities, self-confidence development, volunteer service, adventure activities, leadership training and social/communication skills training.
- 3.The person-times of eligible students refer to the sum of eligible students participating in each activity, i.e. a student participating in more than one activity can be counted more than once