

School-based After-school Learning and Support Programmes 2016/17 s.y.
School-based Grant - Programme Report

Name of School: The Y.W.C.A. Hioe Tjo Yoeng College

Staff-in-charge: Ms Lo Yee Wah

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- I) The number of students (count by heads) benefitted under the Grant is 198
 (including A. 31 CSSA recipients; B. 145 SFAS full-grant recipients and C. 22 under school's discretionary quota)

II) Information on Activities subsidized/complemented by the Grant:

* Name / Type of activity	# Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
S6 Maths Enhancement Course	2	6	0	100%	2016 Sept-Dec	\$2,400.00	Results in internal assessment	ACTucatiON	To improve the Maths ability of the students
Coach Fees for the 45th Anniversary Fund Raising Walk Activity	31	146	0	100%	2016/12/21	\$6,195.00	observation and performance in participation	School	To develop sense of belonging and team spirit
Outward Bound Leadership Programme	0	1	7	100%	Dec 22-26	\$32,000.00	Observation and performance in the training course	Outward Bound Hong Kong	To develop problem solving skills, co-operation and team spirit
S1 Adventure-based training	3	31	0	100%	2016/9/17	\$3,400.00	observation , performance in facing difficulties	Hong Kong Young Women's Christian Association	To help student develop class spirit and problem solving skills
S1 English Enhancement Program (I)	0	16	0	100%	2016 Sep-Dec	\$13,600.00	Results in internal assessment	HKCCC The Grace Neighborhood Centre	To improve the English ability of the students
S2 English Enhancement Program (I)	1	3	0	100%	2016 Sep-Dec	\$3,060.00	Results in internal assessment	HKCCC The Grace Neighborhood Centre	To improve the English ability of the students
"Passing on the Torch" - Mainland Exchange Programme - Natural and Human Landscapes and Environmental Conservation in Guilin	0	8	7	100%	2017/6/28 - 2017/7/1	\$10,692.00	Sharing Meeting	EDB	To widen students' exposure, to know the culture of other countries, to develop interpersonal and collaborative skills
2017 Australian National Chemistry Quiz (H.K. Section)	3	5	0	100%	2017/8/1	\$640.00	Results in the competition	Royal Australian Chemical Institute & H.K. Assoc. for Sci.	To enhance the ability and confidence in Chemistry

								and Maths. Education Limited	
S5 Maths Enhancement Class	1	4	0	100%	2017/3/29 - 2017/5/31	\$1,290.00	Results in internal assessment	ACTucation	To improve the Maths ability of the students
Instrumental Class	1	10	2	100%	2016 Oct - 2017 Sep	\$41,600.00	Observation	Citywinds	To develop collaborative skills in musical practice
School Band	0	4	2	100%	2016 Oct - 2017 Sep	\$3,000.00	Observation	Citywinds	To develop collaborative skills in musical practice
Leadership Training Activity	2	3	0	100%	2017/4/1	\$350.00	observation, performance in facing difficulties	School	To help students upgrade their problem solving skills and tenacity
S.1 & S.2 English Enhancement Program (II)	1	7	0	100%	2017/2/16- 2017/5/25	\$6,800.00	Results in internal assessment	HKCCC The Grace Neighborhood Centre	To improve the English ability of the students
Five-day Fuzhou Virtual Reality Experience Training	0	0	1	100%	2017/7/3-7	\$2,000.00	Observation	Big Education Platform	To expose students to new development of VR and STEM
「返樸歸真」 Service Learning Activity	0	2	2	100%	2017/7/22-23	\$1,000.00	Observation and discussion	The H.K. Chinese Church of Christ (Education Committee)	To let students experience the harsh life of people in poverty
S.1 Science Field Trip - Wetland Park	3	30	0	100%	2017/7/10	\$990.00	Observation	School	to raise students' interest in science, cultivate the ability of students to explore science
Summer Training Courses for Basketball (Girls) & Football Teams (Boys)	4	17	6	100%	2017/Jul-Aug	\$8,100.00	Questionnaire	School	To develop collaborative skills in sports training
Total no. of activities: <u>17</u>									
@No. of man-times	52	293	27			Total Expenses:	137,117.00		
**Total no. of man-times	372								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

III) Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

<i>Please put a “✓” against the most appropriate box.</i>	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community	✓					
q) Your overall view on students’ community involvement	✓					

IV) Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes;
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

V) Do you have any feedback from students and their parents? Are they satisfied with the service provided? (*optional*)

Nil
