

School Development Plan 2018 – 2021

Emphases: Helping students develop interests and be engaged in meaningful learning

Theme: Active engagement in our school life - Proactive learning for a new future

Major Area of Concern	Expectations	Major Strategies	Persons / Departments in-charge	Implementation		
				18-19	19-20	20-21
Students' engagement in learning	1. Students are interested in learning 2. Students are active and even proactive learners 3. Students have aspirations for improvement and achievement in learning	1. Maintaining an inviting atmosphere	SE, ACA, PSA, CE, all teachers	✓	✓	✓
		2. Building strong connections between learning and real-life	ACA, Subject panels, all teachers	✓	✓	✓
		3. Helping students continually involved in meaningful learning activities (e.g. pre-lesson learning, hands on activities, post-lesson learning tasks, etc.)	ACA, subject panels, all teachers	✓	✓	
		4. Engaging students in investigation, discovery, and problem-solving experiences in their learning process	ACA, ITE, STEAM, subject panels, all teachers		✓	✓
		5. Helping students develop the sense of competence in learning through pedagogical strategies and challenges	ACA, PSA, EP&GE Subject panels, all teachers		✓	✓
		6. Developing students' ability for higher-order learning	ACA, subject panels, all teachers	✓	✓	✓
		7. Inspiring students to have aspirations for learning	ACA, PSA, FEC, all teachers		✓	✓
		8. Strengthening linguistic competences through reading extensively and intensively	ACA, PSA, RTL, ENG, EMI, CHI, ITE, STEAM, subject panels, all teachers	✓	✓	✓
		9. Strengthening the use of information technology in learning	ACA, ITS, ITE, subject panels, all teachers		✓	✓
		10. Professional development of teachers	Principal, PD, all teachers	✓	✓	✓

Note:
 The School Development Plan (SDP) is a three-year rolling plan charting the course of school development with "Major Areas of Concerns" being the key emphases. Cascading from SDP is the Annual School Plan (ASP) for three consecutive years listing the key tasks and targets corresponding to the strategies listed in SD

學校三年發展計劃 2018 – 2021

重點：協助學生發展對學習的興趣及提升他們對學習的投入

主題：互勵互勉，探創新知

主要關注項目	期望	主要策略	負責人/負責部門	推行時序		
				18-19	19-20	20-21
學生對學習的投入	1. 學生對學習有興趣 2. 學生成為主動的學習者 3. 學生在學習上追求進步並且達到期望的成績	1. 保持良好的校園氣氛，促進學習	SE, ACA, PSA, CE, 所有教師	✓	✓	✓
		2. 讓學習與生活有緊密的連繫	ACA, 各科組, 所有教師	✓	✓	✓
		3. 為學生提供連貫的有意義的學習活動 (例：課前學習活動、課堂上動手積極學習、課後跟進活動等。)	ACA, 各科組, 所有教師	✓	✓	
		4. 讓學生參與探究性、發現性、解難性學習活動，使他們投入學習過程	ACA, ITE, STEAM, 各科組, 所有教師		✓	✓
		5. 透過教學策略和挑戰，協助學生提高對學習的信心，建立學生的能力感	ACA, PSA, EP&GE 各科組, 所有教師		✓	✓
		6. 協助學生發展高階學習的能力	ACA, 各科組, 所有教師	✓	✓	✓
		7. 激發學生在學習上追求高遠的目標	ACA, PSA, FEC, 所有教師		✓	✓
		8. 透過閱讀，協助學生提升語文能力	ACA, PSA, RTL, ENG, EMI, CHI, ITE, STEAM, 各科組, 所有教師	✓	✓	✓
		9. 發展電子學習	ACA, ITS, ITE, 各科組, 所有教師		✓	✓
		10. 老師的專業發展和培訓	Principal, PD, 所有教師	✓	✓	✓

註：

學校三年發展計劃 2018-2021 (School Development Plan 2018-2021) 是一個三年漸進式發展計劃，按照訂定的主要關注項目和重點推動學校發展。依據三年發展計劃，學校每年再製訂「學校週年計劃」(Annual School Plan)，續步推行發展重點，並按時進行檢討及修正。