

Annual School Plan 2022 – 2023 (17.6.2022 Revised)

Emphases: Facilitating school members to love learning and love each other

Thematic Slogan: Stay positive**Major Concern 1: Being positive towards learning and life**

Major Strategies	Major Tasks	Persons / Dept in-charge	Evaluation	
			Method	Success criteria
1. Cultivating a growth mindset	<ul style="list-style-type: none"> ✧ Assembly / home class / talk / workshop on growth mindset and character strengths 	PSA (CE, CMD), ACA	Questionnaire survey Observation by teachers Feedback from students	<ul style="list-style-type: none"> - More students recognize their own character strength and try to develop their own potential - Teachers have a higher awareness of positive mindset and try to create a positive school atmosphere
2. Strengthening self-recognition	<ul style="list-style-type: none"> ✧ Assembly / home class / talk / workshop to recognize one's own nature 	PSA (FEC, CE, CHS)	Questionnaire survey Observation by teachers Feedback from students	<ul style="list-style-type: none"> - Students could recognize the nature of themselves
3. Building understanding of learning theories and learning styles	<ul style="list-style-type: none"> ✧ Talk on learning theories and learning styles ✧ Professional development programme for teachers 	ACA, all subject departments	Questionnaire Survey Lesson observation	<ul style="list-style-type: none"> - $\geq 70\%$ students agree to more understanding of their learning styles - $\geq 50\%$ lessons observed showing practices to cater for diverse learning styles
4. Understanding and equipping students with study skills and learning strategies (e.g. memory skills, note-taking skills, organizing skills, IT skills.....)	<ul style="list-style-type: none"> ✧ Talk and workshop on study skills and learning strategies ✧ Fun activities on study skills (class basis or school basis) 	ACA, EPGE, CMD, all subject departments, all teachers	Questionnaire Survey	<ul style="list-style-type: none"> - Students can learn basic study skills and learning strategies via workshop - Students can fill in the relevant basic theories correctly in the worksheet after the workshop
5. Equipping students with self-management skills	<ul style="list-style-type: none"> ✧ Home class / scheme on self-management skills 	PSA (DE, CHS)	Questionnaire survey Observation by teachers Feedback from students	<ul style="list-style-type: none"> - Students showing improved self-management skills
6. Application of study skills	<ul style="list-style-type: none"> ✧ Practice and reinforcement of study skills and learning strategies in different subjects and activities ✧ Application of study skills of students in learning activities: <ol style="list-style-type: none"> 1. note-taking skills, organizing skills 2. strengthening collaborative learning (e.g. pair work, group work, mini project, group presentation, mentor and tutor system and study group) 3. explorations and investigations (e.g. inventions, innovations, creative designs, etc.) 4. learning by doing (e.g. hands-on experiences, practical learning activities, etc.) 5. strengthening e-learning 	ACA, CRD, ITE, subject departments, all teachers	Lesson observations Book inspections Questionnaire Survey Panel plans, reports, documents and meetings	<ul style="list-style-type: none"> - Junior form students can use note-taking skills in class to write notes in at least one subject - Senior form students can use organizing skills to make subject notes for at least one subject - Teachers can design activities that enhance students' collaborative learning - Junior form TE subjects lesson design can effectively promote students' invention, innovation and creative design - For some STEM-related subjects, the teaching mode has been changed from direct teaching mode to one that allows students to acquire new knowledge through hands-on experiences, practical learning activities. - Students can effectively use BYOD electronic tools for learning

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7. Facilitating school members to love God, to love themselves and to love one another	<ul style="list-style-type: none"> ◇ Reinforcement of HTYC Spirit through sharing, assemblies, activities and campaigns ◇ Strengthening this notion and practice through thematic weeks ◇ Cultivating love and care through regular activities 	PSA (CE, CHS, DE)	Questionnaire survey Observation by teachers Feedback from students	- $\geq 70\%$ students/teachers agree to good school atmosphere and good T-S / S-S/ relationship feedbacks from students and teachers
8. Facilitating school members to love the School, love their family, love the community, and love the country	<ul style="list-style-type: none"> ◇ Encouraging caring actions through special campaigns on community concerns (e.g. 溫情加油站) ◇ Encouraging caring actions through social services 	PSA (CE, CHS, ECA), CN	Questionnaire survey Observation by teachers Feedback from students	- $\geq 70\%$ students/teachers agree to good caring actions feedbacks from students and parents
9. Strengthening students' awareness of and abiding by proper moral values, law-abiding ethics, social responsibility, and the importance of national security	<ul style="list-style-type: none"> ◇ Talk / home class / morning assemblies (weekly motto) on proper moral values, law-abiding ethics, social responsibility ◇ Cultivating students' citizenship, national identity, sense of national security via related subjects 	PSA (CE, DE, CHS), CN, ACA	Questionnaire survey Observation by teachers Feedback from students	<ul style="list-style-type: none"> - Students can learn moral values, law-abiding ethics and social responsibility - Students show their stronger sense of national identity and national security
10. Strengthening the practice of self-reflection, self-evaluation, and sharing of learning experiences	<ul style="list-style-type: none"> ◇ Reinforce students to self-reflect and self-evaluate by providing students to have more chances of self-reflection, self-evaluation and chances for sharing of learning experiences after various learning activities (e.g. educational visits, programs, projects, competitions, etc.) ◇ Assembly, home class 	PSA, ACA, Class Teachers	Observations Record of these activities	<ul style="list-style-type: none"> - Students feel positive towards these activities. - After completing different activities, students can conduct self-reflection and self-evaluation through worksheets or debriefing - Students can broaden their horizon through others' life-wide learning experience

Major Concern 2: Professional development of teachers

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11. Strengthening teachers' professional development atmosphere and ability by professional sharing, lesson observations, appraisal and training of middle management	<ul style="list-style-type: none"> ◇ Promoting professional sharing ◇ Encouraging more lesson observations ◇ Further expand number of teachers participating appraisal system and further promote the self-evaluation culture ◇ Strengthening training of middle management 	P, PD, SE, all teachers	Questionnaire Survey Lesson observation record	Teachers' professional development atmosphere and ability can be strengthened