

**School-based After-school Learning and Support Programmes 2021/22 s.y.
School-based Grant - Programme Report**

Name of School: The Y.W.C.A Hioe Tjo Yoeng College

Staff-in-charge: Lo Yee Wah Contact Telephone No.: 2711 7159

A. The number of students (count by heads) benefitted under the Grant is 160 (including A. 29 CSSA recipients, B. 99 SFAS full-grant recipients and C. 32 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
PE School Team Training Coaching Fee	2	4	0	100%	Oct – Dec 2021	3,720.00	Observe the performance of students in the training	Wong Man Ching	Sports
Youth Leadership Development Scheme	0	4	0	100%	19/2/2022-30/9/2022	1,400.00	Complete the course with satisfactory result	YMCA of Hong Kong	Leadership training
Tuition Fee (A Cappella School Team)	1	2	20	100%	Nov – Dec 2021	21,700.00	Competition results (A cappella festival) and	JOSF Production	tutorial service
School Band Tuition Fee	0	2	0	100%	Nov – Dec 2021	466.80	Competition results (Music festival) and performance	Citywind Music	tutorial service
Instrumental class Tuition Fee	0	7	1	100%	Nov 2021 – Jan 2022	2,660.00	Competition results (Music festival) and performance	Citywind Music	tutorial service
Joining Mathematics Competition (open contest)	1	4	0	100%	22,29 May 2022	2,200.00	Competition results	HK Mathematical Olympiad	/
Joining Mathematics Competition (semi-final)	2	4	0	100%	15 May 2022	2,000.00	Competition results	Olympiad Champion Education Centre	/
STEM Workshop	4	18	11	100%	6-14 Apr 2022	47,008.00	By observation and evaluation by teachers	Flystar Education Limited	tutorial service
English Oral Lessons	7	16	0	100%	4-21 Apr 2022	28,635.00	observation and performance in the class	David & Jon Limited	Language training
S1-2 Pencil Drawing Class	2	9	0	100%	4-20 Apr 2022	8,388.60	observation and performance in the class	Li Mei Art Gallery	tutorial service

S3-4 Pencil Drawing Class	3	12	0	100%	4-20 Apr 2022	13,017.00	observation and performance in the class	Li Mei Art Gallery	tutorial service
Mathematics Training for Maths competition	2	4	0	100%	Sep 2021 – May 2022	8,000.00	participation record and competition result	Olympiad Champion Education Centre	tutorial service
Leadership Training Fee	0	1	0	100%	Aug 2022	990.00	Observation and performance in the field	The HKFYG Institute for Leadership	Leadership training
Adventure-based Training Programme	5	12	0	100%	Aug 2022	2,060.90	Observe the performance of students in the course	Hong Kong Young Women's Christian	Adventure activities
Total no. of activities:									
@No. of man-times	29	99	32			142,246.30			
**Total no. of man-times	160				Total Expenses				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning	✓					
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness	✓					
Personal and Social Development						
f) Students’ self-esteem	✓					
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others	✓					
k) Students’ attitudes toward schooling	✓					
l) Students’ outlook on life	✓					
m) Your overall view on students’ personal and social development	✓					
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging	✓					
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement	✓					

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select
- suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify:_____);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others (Please
- specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)
