The Y.W.C.A. Hioe Tjo Yoeng College Plan on the Use of the Student Activities Support Grant Report 2024-2025 School Year

I. Financial Overview

A	Allocation in the Current School Year:	\$74,750.00
В	Expenditure in the Current School Year:	\$74,611.00
С	Unspent Amount to be Returned to the EDB (A – B):	\$139.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	41	26,390
Full-grant under the School Textbook Assistance Scheme	73	44,360
Meeting the school-based financially needy criteria	25	2,700 (capped at 25% of the total allocation for the school year)
Total	139	\$73,450.00

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

No.	Brief Description	Domain (Please select or fill in the domain of the activity as appropriate)	Person times of student beneficiaries*			Total Person times	Expenses*				Total Actual Expenses	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			A	В	С	of student beneficiaries	Expenses for each student	A	В	С	(\$)	Intellectual Development (closely linked with curriculum)	<u>Values</u> Education	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences
1. <u>Local</u>	activities: To subsidise students with financial needs to participate in life-wide	learning activities covering different KLA	s / cross-KLA /	/ curriculum aı	reas to enhan	ce learning effectiveness	s, or to subsidise stu	udents with finance	cial needs to partic	cipate in diversified	life-wide learning acti	vities with a view t	to enriching the f	ive essential learn	ing experiences	for them
1	Outward Bound Leadership Training	Leadership Training	3	5	0	8	4,000	12,000	20,000	0	\$32,000.00		\checkmark	\checkmark		V
2	Prefect Training Camp	Leadership Training	4	7	0	11	530	2,120	3,710	0	\$5,830.00		√			√
3	School Picnic Transportation Subsidies	Values Education	20	30	20	70	90	1,800	2,700	1,800	\$6,300.00		V			
4	S6 Life Education Camp	Values Education	1	10	5	16	180	180	1,800	900	\$2,880.00		\checkmark			V
5	SEN-Self-growth Programme (other SEN)	Others, please specify: SEN	1	3	0	4	500	500	1,500	0	\$2,000.00		√			
6	Field Trip and outing	Others, please specify: Bio	4	5	0	9	260	1,040	1,300	0	\$2,340.00	√	\checkmark			
7	Training for Maths competition	Mathematics	3	5	0	8	900	2,700	4,500	0	\$7,200.00	√				
8	HTYC S4 Student Artists Certificate Training Courses (A, Photoship, InDesign, After Effects & Premiere Pro)	Arts (Visual Arts)	1	1	0	2	2,500.0	2,500	2,500	0	5,000			√		V
9	HTYC S1-S2 Student Artists Basic Training Class (Painting)	Arts (Visual Arts)	3	5	0	8	750.0	2,250	3,750	0	6,000			√		√
10	HTYC S4-S6 Student Artists Advanced Training Class (SBA)	Arts (Visual Arts)	1	2	0	3	1,300.0	1,300	2,600	0	3,900			V		√
	(Please insert rows above if the space provided is insufficient.)															
			41	73	25	139	Expenses for Category 1	26,390	44,360	2,700	\$73,450.00					
2. <u>Non-L</u>	<u>ocal</u> activities: To subsidise students with financial needs to participate in non-	local exchange activities or non-local comp	petitions	ı		T.			I	T		1				
1						0							_			
(Flease II	(Please insert rows above if the space provided is insufficient.)				Ex	penses for Category 2		0		0	\$0.00					
3. To sub	osidise students with financial needs to purchase basic and essential learning mat	erials and equipment for participating in lif	e-wide learning	g activities	24					1	Ψ 3.00					
1						0										
(Please in	(Please insert rows above if the space provided is insufficient.)															
Exp						penses for Category 3		0	0	0	\$0.00					
Total				73	25	139					\$73,450.00					

^{1:} Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

^{*}A. CSSA recipients; B. Full-grant recipients and C. Half-grant & Other recipients