# School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant Report

Name of School: The Y.W.C.A. Hioe Tjo Yoeng College

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A. The estimated number of students (count by heads) benefitted under this Programme is 80 (including A. 18 CSSA recipients, B. 53 SFAS full-grant recipients and C. 9 under school's discretionary quota).

#### B. Information on Activities to be subsidised/complemented by the Grant

Name / Type of Activity	partic	Actual no. of participating eligible students #		Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and effective outcome)
	A	В	С						
Singapore Study Tour	0	7	2	100%	Jun 2024	\$31,000.00	Observation and performance in the study trip	EGL Tours Co Ltd	
Outreach Fencing Class	0	2	0	100%	Dec 2023 - Apr 2024	\$6,109.00	Observation and Students' Feedback	Hong Kong Sport Fencing Limited	
Maths Training for Competition	0	6	2	100%	Nov 2023 - Mar 2024	\$5,525.00	Observation and performance in the competitions	НКМО	
School Band	1	5	3	100%	2023-2024	\$2,197.00	Performances and Competitions	RC Music	
Tuition Fee (A Cappella School Team)	1	2	1	100%	2023-2024	\$7,341.00	Competition (A cappella festival) and performance within the year.	Ho Man Hei	
Tuition Fee (Instrumental Class)	4	5	0	100%	2023-2024	\$5,813.00	Performances and Competitions	RC Music	
Sch team training coaching fees	11	22	0	100%	2023-2024	\$13,425.00	Observation and Students' Feedback	Wong Man Ching	
Outward Bound Leadership Programme	1	1	1	100%	Apr 2024	\$13,500.00	Observation and performance in the training course	The Outward Bound Trust of Hong Kong Limited	
S4-S5 Student Artists Certificate Training Courses (Adobe Illustrator, Photoshop, InDesign, etc)	0	1	0	100%	2023-2024	\$1,650.00	Visual Arts Making and Artworks	Vocational Training Council	
HTYC S4-S6 Student Artists Advanced Training Class	0	2	0	100%	2023-2024	\$1,426.80	Visual Arts Making and Artworks	Hearty Ceramic Supply Company	
Total no. of activities : <u>10</u>									
@No. of man-times	18	53	9		Total Expenses	\$87,986.80			
**Total no. of man-times		80		1		•	•		

#### Note:

<sup>\*</sup> Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses

<sup>@</sup> Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

<sup>\*\*</sup>Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

<sup>#</sup> Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)

## C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "√" against the most appropriate box.		Improved				Not
Please put a "V" against the most appropriate box.	Significant	Moderate	Slight	No Change	Declining	Applicable
Learning Effectiveness	•					
a) Students' motivation for learning		√				
b) Students' study skills		$\sqrt{}$				
c) Students' academic achievement		$\sqrt{}$				
d) Students' learning experience outside classroom	$\sqrt{}$					
e) Your overall view on students' learning effectiveness		$\sqrt{}$				
Personal and Social	Develop	ment				
f) Students' self-esteem		$\sqrt{}$				
g) Students' self-management skills		$\sqrt{}$				
h) Students' social skills		$\sqrt{}$				
i) Students' interpersonal skills		$\sqrt{}$				
j) Students' cooperativeness with others		$\sqrt{}$				
k) Students' attitudes toward schooling		$\sqrt{}$				
l) Students' outlook on life		$\sqrt{}$				
m) Your overall view on students' personal and social		$\sqrt{}$				
development						
Community Involvement						
n) Students' participation in extracurricular and voluntary activities			$\sqrt{}$			
o) Students' sense of belonging		$\sqrt{}$				
p) Students' understanding on the community		$\sqrt{}$				
q) Your overall view on students' community involvement		√	-			

### **D.** Comments on the project conducted

	SFA Schemes);
	difficult to select suitable non-eligible students to fill the discretionary quota;
	eligible students unwilling to join the programmes (Please specify the reason(s):
	the quality of service provided by partner/service provider not satisfactory;
	tutors inexperienced and student management skills unsatisfactory;
	the amount of administrative work leads to apparent increase on teachers' workload;
	complicated to fulfill the requirements for handling funds disbursed by EDB;
	the reporting requirements too complicated and time-consuming;
	Others (Please specify):
•	Others (Please specify):  You have any feedback from students and their parents? Are they sfied with the service provided? (optional)