

**The Y.W.C.A. Hioe Tjo Yoeng College**  
**School Development Plan 2024-2027**

**Thematic Slogan: Nurture Virtue, Embrace Wholeness: Be a Hioecian**

**Major Concerns:**

1. Nurturing students into competent learners
2. Fostering mental, spiritual, physical, and social well-being
3. Establishing the blueprint of nurturing students into competent Hioecians

**Major Concern 1: Nurturing students into competent learners**

Targets	Outline of Strategies	Time Scale			Seven Learning Goals <sup>#</sup>
		24-25	25-26	26-27	
<b>1.1</b> To foster students' proficiency and competence in biliterate and trilingual communication	1.1.1 Promote deeper reading engagement and enhance language across the curriculum.	✓	✓	✓	Breadth of knowledge Language proficiency
	1.1.2 Develop proficiency in Putonghua.	✓	✓	✓	
	1.1.3 Enhance students' competence in both languages and provide early support to students with weak foundations.	✓	✓	✓	
<b>1.2</b> To develop students into competent learners and enhance their learning outcomes	1.2.1 Provide platforms for students to show learning outcomes.	✓	✓	✓	Breadth of knowledge Language proficiency Generic skills
	1.2.2 Effective utilization of Assessment for Learning and various modes of formative assessment strategies incorporated into curriculum, teaching and learning.	✓	✓	✓	
	1.2.3 Enhance gifted education and establish a talent pool to stretch their potential.	✓	✓	✓	
	1.2.4 Promote students to join external competitions and tests and encourage them to take challenges.	✓	✓	✓	
	1.2.5 Incorporate learning and teaching strategies that promote good learning.	✓	✓	✓	
<b>1.3</b> To enrich students with life-wide learning experiences in local, national and global contexts	1.3.1 Enrich students' learning experiences by organising more local, national and global educational tours.	✓	✓	✓	National and global identity Breadth of knowledge Language proficiency Generic skills
	1.3.2 Participate in Sister-School Scheme to enhance cultural interflow.	✓	✓	✓	
	1.3.3 Develop LWL further with good planning and cross-curricular coordination.	✓	✓	✓	

**Major Concern 2: Fostering mental, spiritual, physical, and social well-being**

Targets	Outline of Strategies	Time Scale			Seven Learning Goals#
		24-25	25-26	26-27	
<b>2.1</b> Fostering students' mental health	2.1.1 Enhancing the implementation of positive education and class nurturing(classroom management) by holistically planning LWL periods and home classes.	✓	✓	✓	Healthy lifestyle
	2.1.2 Enhancing Class-based Support by reinforcing the class teachers' role and creating opportunities for interaction and sharing.	✓	✓	✓	
	2.1.3 Creating school environments that promote well-being through the beautification of various school corners.	✓	✓	✓	
<b>2.2</b> Nurturing the spiritual well-being and positive character traits of students	2.2.1 Fostering the spiritual well-being and positive character traits of students through an experiential E&RE curriculum in junior forms.	✓	✓		Healthy lifestyle
	2.2.2 Deepening students' understanding of Christian beliefs and values.	✓	✓	✓	
<b>2.3</b> Promoting students' healthy lifestyle	2.3.1 Encouraging a balanced school life for helping students maintain a healthy lifestyle.	✓	✓	✓	Healthy lifestyle
	2.3.2 Promote students to be exposed to a wide variety of physical activities and develop a habit of actively participating in them.	✓	✓	✓	
<b>2.4</b> Fostering students' sense of social care and responsibility	2.4.1 Establishing a holistic framework for student participation in service-learning	✓	✓		National and global identity Information literacy Life planning
	2.4.2 Facilitating the alignment of learning content and activities with social care and responsibility through various committees and subject panels.	✓	✓	✓	

**Major Concern 3: Establishing the blueprint of nurturing students into competent Hioecians**

Targets	Outline of Strategies	Time Scale			Seven Learning Goals <sup>#</sup>
		24-25	25-26	26-27	
<b>3.1</b> Establishing the student development blueprint of nurturing students as competent Hioecians in accordance with Christian values, the School Motto and the HTYC spirit	3.1.1 Incorporating a comprehensive six-year student development blueprint to nurture students as competent Hioecians in accordance with Christian values, the School Motto: “Think critically and be moral” and the HTYC spirit: “Healthy, Tenacious, Young, Caring”	✓	✓	✓	National and global identity Generic skills Information literacy Life planning Healthy lifestyle
	3.1.2 Cultivate students' self-expectations through a year-long initiation and enhance recognition of their achievements	✓			

# The seven learning goals: national and global identity, breadth of knowledge, language proficiency, generic skills, information literacy, life planning, and healthy lifestyle.